

Curriculum Vitae

Kimber L. Wilkerson

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University of Wisconsin-Madison
Department of Rehabilitation Psychology & Special Education
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EDUCATION

1994-1997 Ph.D. Special Education, University of Washington
1989-1991 M.Ed. Special Education, University of Washington
1983-1987 B.A. Computer Studies, Northwestern University

ACADEMIC APPOINTMENTS

2024-present Department Chair
Department of Rehabilitation Psychology & Special Education
University of Wisconsin-Madison

2010-present Professor
Department of Rehabilitation Psychology & Special Education
University of Wisconsin-Madison

2022-2025 Affiliate Faculty
Department of Curriculum & Instruction, University of Wisconsin-Madison

2016-2023 Associate Dean and Teacher Education Center Director
School of Education, University of Wisconsin-Madison

2011-2015 Department Chair
Department of Rehabilitation Psychology & Special Education
University of Wisconsin-Madison

2006-2008 Special Education Area Chair
Department of Rehabilitation Psychology & Special Education
University of Wisconsin-Madison

2005-2010 Associate Professor
Department of Rehabilitation Psychology & Special Education
University of Wisconsin-Madison

2002-2005 Assistant Professor
Department of Rehabilitation Psychology & Special Education
University of Wisconsin-Madison

1997-2002	Assistant Professor Department of Special Education, University of Maryland
1995-1996	Predoctoral Teaching Associate Department of Special Education, University of Washington
1994	Special Education Consultant, Seattle Public Schools
1991-1994	Special Education Teacher, Seattle Public Schools

PUBLICATIONS

Books:

Wilkerson, K. L., Perzigian, A. B., & Schurr, J. L. (2013). *Promoting Social Skills in the Inclusive Classroom*. New York: Guilford Press.

Journal Articles:

Grobart, E., Wilkerson, K. W., & Leko, M. M (in press). Preservice special educators' development of self-efficacy: The role of student teaching. *Action in Teacher Education*.

Wilkerson, K. L., Olsen, R., Leko, M. M., Ruppard, A. R., & Dai, R. (2025). Supporting rural special educators working toward licensure: Creation of virtual professional development. *Rural Special Education Quarterly*, 44(2), 66-75. <https://doi.org/10.1177/87568705251318372>

Afacan, K. & Wilkerson, K. L. (2024). Educator perspectives on advantages and disadvantages of alternative schools. *International Journal of Educational Reform*.
<https://doi.org/10.1177/10567879241230016>

Afacan, K. & Wilkerson, K. L. (2024). Predicting reading achievement of students with intellectual disability from early reaching achievement: Are they related? *Interchange*, 55(4), 459-473.
<https://doi.org/10.1007/s10780-024-09530-1>

Afacan, K. & Wilkerson, K. L. (2022). Reading outcomes of students with intellectual disability on statewide assessments. *Journal of Intellectual Disabilities*, 26(1), 195-210.
<https://doi.org/10.1177/1744629521991409>

Wilkerson, K. L., & Afacan, K. (2022). Repeated school suspensions: Who receives them, what reasons are given, and how students fare. *Education and Urban Society*, 54(3), 249-267.
<https://doi.org/10.1177/00131245211009854>

Wilkerson, K. L., Sikora, E., & Leko, M. (2022). Complicating the narrative about emergency certified special educators. *Exceptionality*, 30(5), 366-375.
<https://doi.org/10.1080/09362835.2021.1938061>

Afacan, K. & Wilkerson, K. L. (2019). The effectiveness of behavior-focused alternative middle schools for students with disabilities. *Behavioral Disorders*, 45(1), 41-52.

Wilkerson, K. L., Afacan, K., Perzigian, A. B., Courtright, M., & Lange, L. (2018). Alternative and traditional high school enrollment: An analysis of one urban district. *Journal of At Risk Issues*, 21(2), 13-21.

Afacan, K., Wilkerson, K. L., & Ruppard, A. L. (2018). Multicomponent reading interventions for students with intellectual disability. *Remedial and Special Education*, 39(4), 229-242.

Yan, M. C., & Wilkerson, K. L. (2017). Reading instruction in juvenile correctional facilities for students with and without disabilities. *Journal of Correctional Education*, 68(2), 37-6

Yan, M. C., Kim, S., Kang, H. J., & Wilkerson, K. L. (2017). Perceptions of disability and special education among East Asian parents: U.S. immigrants and non-immigrants. *Journal of International Special Needs Education*, 20(1), 41-55.

Perzigian, A. B., Afacan, K., Justin, W., & Wilkerson, K. L. (2017). Characteristics of students in traditional versus alternative high schools: A cross sectional analysis of enrollment in one urban district. *Education and Urban Society*, 49(7), 676-700. doi: 10.1177/0013124516658520

Wilkerson, K. L., Afacan, K., Perzigian, A. B., Justin, W., & Lequia, J. L. (2016). Behavior- focused alternative schools: Impact on student outcomes. *Behavioral Disorders*, 41, 81- 94.

Wilkerson, K. L., Afacan, K., Yan, M., Justin, W., & Datar, S. (2016). Academic remediation- focused alternative schools: Impact on student outcomes. *Remedial and Special Education*, 37, 67-77.

Wilkerson, K. L., Yan, M., Perzigian, A., & Cakiroglu, O. (2016). Supplementary reading instruction in alternative high schools: A statewide survey of educator reported practices and barriers. *The High School Journal*, 99, 166-178.

Lequia, J., Wilkerson, K. L., Kim, S., & Lyons, G. (2015). Improving transition behaviors in students with autism spectrum disorders: A comprehensive evaluation of interventions in educational settings. *Journal of Positive Behavior Interventions*, 17, 146-158.

Yan, M., & Wilkerson, K. L. (2014). Teacher reported use of reading instructional approaches in Midwestern juvenile correctional facilities. *Journal of Correctional Education*, 65, 27-49.

Roberts, C. A., Leko, M. M., & Wilkerson, K. L. (2013). New directions in reading instruction for adolescents with significant cognitive disabilities. *Remedial and Special Education*, 34, 305-317.

Melekoglu, M. A. & Wilkerson, K. L. (2013). Motivation to read: How does it change for struggling readers with and without disabilities? *International Journal of Instruction*, 6(1), 77-88.

Melekoglu, M. A. & Wilkerson, K. L. (2012). The use of repeated reading in afterschool programs: Improving outcomes for struggling elementary students with reading difficulties. *British Journal of Arts and Social Sciences*, 8, 127-139.

Wilkerson, K. L., Gagnon, J. C., Mason-Williams, L., & Lane, H. B. (2012). Reading instruction for students with high incidence disabilities in juvenile corrections. *Preventing School Failure*, 56, 219-231.

- Wilkerson, K. L., Gagnon, J. C., Melekoglu, M. A., & Cakiroglu, O. (2012). Reading instruction in secondary day treatment and residential schools for youth with emotional or behavioral disorders. *Remedial and Special Education, 33*, 78-88.
- Malmgren, K. W., & Trezek, B. J. (2009). Literacy instruction for secondary students with disabilities. *Focus on Exceptional Children, 14*(4) 1-12.
- Melekoglu, M. A., Cakiroglu, O., & Malmgren, K. W. (2009). Special education in Turkey. *International Journal of Inclusive Education, 13*, 287-298.
- Maccini, P., Strickland, T., Gagnon, J. C., & Malmgren, K. (2008). Secondary students with learning disabilities: Accessing the general education math curriculum for secondary students with learning disabilities. *Focus on Exceptional Children, 40*(8), 1-32.
- Allen-DeBoer, R. A., Malmgren, K. W., & Glass, M. (2006). Reading instruction for youth with emotional and behavioral disorders: Providing services in a juvenile correctional facility. *Behavioral Disorders, 32*, 18-28.
- Malmgren, K. W., & Causton-Theoharis, J. (2006). Boy in the bubble: Effects of paraprofessional proximity and other pedagogical decisions on the interactions of a student with behavioral disorders. *Journal of Research in Childhood Education, 20*, 301-312.
- Malmgren, K. W., McLaughlin, M. J., & Nolet, V. (2006). Examining school-level factors affecting performance of students with disabilities on statewide assessments. *Urban Perspectives, 11*(2), 1, 8-9.
- Nagle, K., Yunker, C., & Malmgren, K. W. (2006). Students with disabilities and accountability reform: Challenges identified at the state and local levels. *Journal of Disability Policy Studies, 17*(1), 28-39.
- Malmgren, K. W., Causton-Theoharis, J. N., & Trezek, B. J. (2005). Increasing peer interactions for students with behavioral disorders via paraprofessional training. *Behavioral Disorders, 31*, 95-106.
- Malmgren, K. W., Trezek, B. J., & Paul, P. V. (2005). Models of classroom management as applied to the secondary classroom. *The Clearing House, 79*, 36-39.
- Malmgren, K. W., McLaughlin, M. J., & Nolet, V. (2005). Accounting for the performance of students with disabilities on statewide assessments. *Journal of Special Education, 39*, 86- 96.
- Causton-Theoharis, J. N., & Malmgren, K. W. (2005). Building bridges: Strategies to help paraprofessionals promote peer interaction. *Teaching Exceptional Children, 37*(6), 18-24.
- Causton-Theoharis, J. & Malmgren, K. W. (2005). Increasing peer interactions for students with severe disabilities via paraprofessional training. *Exceptional Children, 71*, 431-444.
- Malmgren, K. W., & Gagnon, J. C. (2005). School mobility and students with emotional disturbance. *Journal of Child and Family Studies, 14*, 299-312.
- Murray, C., & Malmgren, K. W. (2005). Implementing a teacher-student relationship program in a high-poverty urban school: Effects on social, emotional, and academic adjustment and lessons

learned. *Journal of School Psychology, 43*, 137-152.

Trezek, B. J., & Malmgren, K. W. (2005). Efficacy of utilizing a phonics treatment package with middle school deaf students. *Journal of Deaf Studies and Deaf Education, 10*, 256- 271.

Malmgren, K. W., & Meisel, S. M. (2004). Examining the link between child maltreatment and delinquency for youth with emotional and behavioral disorders. *Child Welfare, 83*, 175- 188.

Malmgren, K. W., & Meisel, S. M. (2002). Characteristics and service trajectories of youth with serious emotional disturbance in multiple service systems. *Journal of Child and Family Studies, 11*, 217-229.

+Leone, P. E., Mayer, M. J., Malmgren, K., & Meisel, S. M. (2001). School violence and disruption: Rhetoric, reality, and reasonable balance. *Counseling and Human Development, 33*(8), 1-16.

Malmgren, K., & Leone, P. E. (2000). Effects of a short-term auxiliary reading program on the reading skills of incarcerated youth. *Education and Treatment of Children, 23*, 239-247.

Leone, P. E., Mayer, M. J., Malmgren, K., & Meisel, S. M. (2000). School violence and disruption: Rhetoric, reality, and reasonable balance. *Focus on Exceptional Children, 33*(1), 1-20.

Malmgren, K., Abbott, R. D., & Hawkins, J. D. (1999). Learning disabilities and delinquency: Rethinking the link. *Journal of Learning Disabilities, 32*, 194-200.

Malmgren, K. (1999). Cooperative learning as an academic intervention for students with mild disabilities. *Focus on Exceptional Children, 31*(5), 1-9.

Malmgren, K., Edgar, E., & Neel, R. S. (1998). Post-school status of youth with behavioral disorders. *Behavioral Disorders, 23*, 257-263.

Boland, R., Broder, S., Cloud, I., Dorland, V., Malmgren, K., Montgomery, C., Nelson, H., Steele, M., Vice, C., & Swanson, J. (1992). Building a building of teacher leaders. *Teacher Leadership, 5*, 17-20.

+ Reprinted by request; originally published in Focus on Exceptional Children.

Book Chapters

Afacan, K., & Wilkerson, K. L. (2022). Alternative education placements for students with disabilities. In A. Perzigian & N. Aziz (Eds.) *Multicultural Special Education for Inclusive Classrooms: Intersectional Teaching and Learning* (pp.). New York: Routledge.

Wilkerson, K. L., & Lequia, J. L. (2015). Maximizing the benefits of working cooperatively with peers. In K. R. Harris and L. Meltzer (Eds.) *The Power of Peers in the Classroom: Enhancing Learning and Social Skills* (pp. 224-250). New York: Guilford Press.

Leone, P. E., Mayer, M. J., Malmgren, K., & Meisel, S. M. (2005). School violence and disruption: Rhetoric, reality, and reasonable balance. In T. M. Skrtic, K. R. Harris, & J. G. Shriner (Eds.), *Special Education Policy and Practice: Accountability, Instruction and Social Challenges* (pp. 471-502). Denver: Love.

Other Scholarly Work

Perzigian, A. B., Afacan, K., Justin, W., & Wilkerson, K. L. (2017). African American and disabled youth are overrepresented in behavior-focused and academic remediation schools. USApp - American Politics and Policy Blog (19 October 2017).

Wilkerson, K. L. (2015). Service learning. In W. G. Scarlett (Ed.), *The SAGE Encyclopedia of Classroom Management* (1st ed.). Thousand Oaks, CA: SAGE.

Wilkerson, K. L. (2015). Social skills: Meanings, supports/training for developing. In W. G. Scarlett (Ed.), *The SAGE Encyclopedia of Classroom Management* (1st ed.). Thousand Oaks, CA: SAGE Publications.

McLaughlin, M., Malmgren, K., & Nolet, V. (2005) *Accountability for Students with Disabilities who Receive Special Education: Characteristics of the Subgroup of Students with Disabilities. A Summary of Quantitative Findings from the Educational Policy Research Reform Institute (EPRRI)*. College Park, MD: EPRRI

Nagle, K., Pullin, D., Karger, J., & Malmgren, K. (2002) *High stakes: Exit documents and students with disabilities*. College Park, MD: Educational Policy Research Reform Institute.

Meisel, S. M., Malmgren, K. W., Gagnon, J. C., & Leone, P. E. (2000). *Report of the Montgomery County Interagency Project: Characteristics and service trajectory of youth with emotional disturbance in special education, child welfare, and juvenile justice*. College Park, MD: University of Maryland.

Malmgren, K. (2000). Response to letters to the editor. *Journal of Learning Disabilities*, 33, 221-222.

GRANT AWARDS:

Educators Forward: A Multilevel System of Personnel Development Supports to Recruit and Retain Wisconsin Special Educators and Leaders, U.S. Department of Education State Personnel Development Grant (SPDG), 2024-2029. \$10,500,000. Awarded to Wisconsin Department of Public Instruction. Sub-award (\$2,000,000) to K. Wilkerson.

Non-continuation issued by U.S. Department of Education, effective 10/1/25.

University of Wisconsin–Madison Teacher Residency Program (UW-Madison TRP), U.S. Department of Education, 2023-2028. \$3,285,709. Awarded to K. Wilkerson and B. Trezek.

Terminated by U.S. Department of Education in 2025

Addressing Emergency Certification in Rural Education Settings (Project ACRES), Institute of Education Sciences, 2019-2023. \$1,400,000. Awarded to K. Wilkerson, M. Leko, A. Ruppar, and B. Doren. *–No Cost Extension through July 2025.*

University of Wisconsin–Madison Special Education Teacher Residency Program (UW-Madison SET), U.S. Department of Education, 2018-2023. \$2,552,004. Awarded to K. Wilkerson and M. Leko.

Scholarship in Teacher Education (Project SITE), Office of Special Education Programs, 2018- 2023,

\$2,057,672. Awarded to M. Leko, K. Wilkerson, B. Doren, A. Ruppap and T. Gonzalez. - *No Cost Extension through December 2025.*

INterdisciplinary Collaboration for Language in Universally Designed Education: Project INCLUDE, Office of Special Education and Rehabilitative Services, 2018-2023, \$1,164,174. Awarded to A. Ruppap and K. Wilkerson. - *No Cost Extension through 2025.*

Response-to-Intervention and School Teams: Training School Psychologists to Be Team Problem Solvers, Office of Special Education and Rehabilitative Services, 2018-2023, \$1,244,891. Awarded to J. Asmus, T. Kratochwill, and K. Wilkerson. - *No Cost Extension through 2025.*

Supporting Struggling Adolescent Readers: Exploring Effective Practices across Instructional Contexts, Fulbright-Hays, 2015-16 Academic Year Fulbright U.S. Scholar, Senior Researcher Program. Awarded to K. Wilkerson.

Project EPIC: Evidence-based Practices and Interdisciplinary Collaboration, U.S. Department of Education, Office of Special Education and Rehabilitative Services, 2014-2019, \$1,057,430. Awarded to K. Wilkerson and A. Ruppap.

Masters in Special Education – UOnline Model. University of Wisconsin Educational Innovation Funding, 2013-2014, \$37,800. Awarded to K. Wilkerson.

Being strategic about the social studies: Accommodating subject matter for tough times. Partner School Network at the University of Wisconsin-Madison, 2012-2013 academic year, \$2,700. Awarded to S. Schweber and K. Wilkerson.

Response to-Intervention and School Reform: Training School Psychologists in the Wisconsin REACH Prevention Project. U.S. Department of Education Combined Priority for Personnel Preparation, January 2007 - December, 2010, \$800,000. Awarded to T. Kratochwill, C. Albers, J. McGivern, and K. Malmgren.

Alternative Settings: Curriculum, Assessment and Accountability Policies and Practices for Students with Learning and Behavioral Disorders. U.S. Department of Education, Field Initiated Research, November, 2003 – October, 2007, \$540,000. Awarded to K. Malmgren, J. Gagnon, and P. Maccini.

Creating Learning Connections Between Students with Emotional Disturbance and their Peers Through Paraprofessional Training. Wisconsin Alumni Research Foundation, University of Wisconsin-Madison Graduate School, 2004-2005 academic year, \$6,854. Awarded to K. Malmgren.

Cooperative Learning in Inclusive Classrooms: Effects on Students with Behavioral Disorders. General Research Board, Office of Graduate Studies and Research, University of Maryland, 2001-2002 academic year, \$8,500. Awarded to K. Malmgren.

Assessing and Improving Social Skills of Students with Emotional or Behavioral Disorders: An Examination of the Hostile Attribution Bias. General Research Board, Office of Graduate Studies and Research, University of Maryland, 1998-99 academic year, \$3,500. Awarded to K. Malmgren.

PRESENTATIONS

International and National:

*indicates competitively selected, # indicates invited, +indicates authors or presenters listed in alphabetical order

*Bell, C. A., Lent, S. D., Wilkerson, K. L., & Leko, M. (2024, April). Core practice simulations to support equitable practices in special education teaching and learning. Presentation at the American Educational Research Association Annual Conference, Philadelphia, PA.

#+Belson, S. I., Haynes, S., & Wilkerson, K. L. (2023, November). Making a special education degree affordable. Panel presentation for the AACTE / CEEDAR National Affinity Group: Championing Special Educators: Strategies for Recruitment & Retention in Educator Preparation. Virtual.

*Wilkerson, K. L., Roberts, K., Sikora, E., Forsberg, M., & Afacan, K. (2023, April). Excluding to include: Educator, parent, and student perspectives on affordances and disadvantages of alternative schools. Presentation at the American Educational Research Association Annual Conference, Chicago, IL.

*Wilkerson, K. L., Olsen, R., Ruppert, A.L., & Leko, M. L. (2023, April). Supporting emergency-licensed special educators in rural settings. Presentation at the American Educational Research Association Annual Conference, Chicago, IL.

#Gangone, L., White, A. L., & Wilkerson, K. L. (2022, October). The state of education censorship in institutions of higher ed and implications for the field. Webinar panel presentation hosted by the American Association of Colleges for Teacher Education (AACTE).

*Wilkerson, K. L., Neigum-Nelson, T., Sikora, E., Zepp, L., & Leko, M. (2022, March). Partnering with high need districts through a special education teacher residency program. Paper session at the American Association of Colleges for Teacher Education (AACTE) Annual Conference, New Orleans, LA.

Afacan, K., & Wilkerson, K. L. (2021, July). Educator perspectives regarding advantages and disadvantages of alternative schools for students with academic and behavioral difficulties. Paper session at the International Eurasian Educational Research Congress. Virtual.

*Wilkerson, K. L., Sikora, E., & Leko, M. (2021, April). Complicating the narrative about emergency certified special educators. Paper session at the annual meeting of the American Educational Research Association (AERA). Virtual.

*Wilkerson, K. L., Leko, M. M., & Sikora, E. (2019, November). Examining emergency certified special educators: A statewide analysis. A paper presentation at the 2019 annual meeting of the Teacher Education Division of the Council for Exceptional Children, New Orleans, LA.

#+Wilkerson, K. L. (2018, November). Examining and responding to the critical issue of personnel shortages in special education. Member of Research Committee Panel Presentation at the Annual Meeting of the Teacher Education Division (TED) of the Council for Exceptional Children (CEC), Las Vegas, NV.

*Afacan, K., & Wilkerson, K. L. (2018). Repeated school suspensions: Impact on student academic

and behavior outcomes. Presentation at the annual meeting of the American Educational Research Association (AERA), New York, NY.

#+McCray, E., Roberts, C., & Wilkerson, K. L. (2017, November). Conducting high quality research on a shoestring budget. Paper presented at the Annual Meeting of the Teacher Education Division (TED) of the Council for Exceptional Children (CEC), Savannah, GA.

*Afacan, K., & Wilkerson, K. L. (2017, April). Academic and behavior outcomes in behavior- focused alternative middle schools. Paper session at the American Educational Research Association (AERA) Annual Meeting.

*Wilkerson, K. L., Afacan, K., Perzigian, A., Yan, M., & Courtright, M. (2015, April). Behavior-focused alternative schools: Impact on student outcomes. Paper session at the American Educational Research Association (AERA) Annual Meeting.

*Wilkerson, K. L., Datar, S. D., Yan, M., & Afacan, K. (2015, April). Academic remediation- focused alternative schools: Impact on student outcomes. Paper session at the American Educational Research Association (AERA) Annual Meeting.

*Perzigian, A., Afacan, K., Wilkerson, K. L., & Justin, W. (2015, April). Enrollment trends: An analysis of one urban district's use of different types of secondary schools. Roundtable presentation at the American Educational Research Association (AERA) Annual Meeting.

*Yan, M. & Wilkerson, K. L. (2012, April). Characteristics of reading instruction in high school supplemental reading classes. Paper session at the American Educational Research Association (AERA) Annual Meeting.

*Roberts, C. A., Leko, M. M., & Wilkerson, K. L. (2012, April). A Critical Literature Review Focusing on Access to Literacy Instruction for Adolescents with Significant Cognitive Disabilities. Paper presented at the annual meeting of AERA, Vancouver, BC.

Wilkerson, K. L. (2011, October). Response to Intervention: Ideas for collaboration among school professionals. Keynote address at the 21st Turkish National Special Education Congress, Northern Cyprus

*Wilkerson, K. L., Gagnon, J. C. & Mason-Williams, L. (2011, April). Reading instruction in juvenile correctional facilities for students with high-incidence disabilities. Paper session at the American Educational Research Association (AERA) Annual Meeting.

*Cakiroglu, O. & Wilkerson, K. L. (2011, April). Characteristics of reading instruction in high school supplemental reading classes. Paper session at the American Educational Research Association (AERA) Annual Meeting.

*Tubpun, T., & Wilkerson, K. L. (2011, April). Understanding disabilities and special education in an Amish community. Roundtable presentation at the American Educational Research Association (AERA) Annual Meeting.

*Wilkerson, K. L. (2011, February). Reading instruction provided to students with disabilities in juvenile corrections. Poster presentation at the Pacific Coast Research Conference.

*Wilkerson, K. L. (2010, February). Reading instruction in secondary day treatment and residential facilities. Panel organizer and presenter at the Pacific Coast Research Conference.

*Wilkerson, K. L., & Trezek, B. J. (2010, February). Reading interventions for adolescent readers. Poster presentation at the Pacific Coast Research Conference.

*Trezek, B. J., & Malmgren, K. W. (2009, February). Fluency interventions for elementary readers: Evidence from multiple investigations. Poster presentation at the Pacific Coast Research Conference.

*Malmgren, K. W., Trezek, B. J., & Melekoglu, M. (2008, April). Improving fluency for elementary readers: Evidence from multiple intervention studies. Presentation at the Council for Exceptional Children (CEC) Annual Convention.

*Trezek, B. J., & Malmgren, K. W. (2008, April). Improving oral reading fluency for struggling readers through repeated reading. Presentation at the Council for Exceptional Children (CEC) Annual Convention.

*Malmgren, K. W., Melekoglu, M., & Allen-DeBoer, R. A. (2008, April). Improving outcomes for struggling readers: Utilizing repeated reading in after-school programs. Poster presentation at the Council for Exceptional Children (CEC) Annual Convention.

*Malmgren, K. W., & Ahlgren, K. L. (2008, March). Providing instruction in day treatment and residential schools: Special educator perspectives. Paper session at the American Educational Research Association (AERA) Annual Meeting.

#Malmgren, K. W. (2008, March) - Considering Response-to-Intervention Issues and Applications. Discussant for a paper session at the American Educational Research Association (AERA) Annual Meeting.

*Malmgren, K. W. (2008, February). Instructional decision making in day treatment and residential schools for students with LD and EBD. Poster presentation at the Pacific Coast Research Conference.

*Melekoglu, M., Cakiroglu, O., & Malmgren, K.W. (2007, April). History and development of special education in Turkey. Poster presentation at the Council for Exceptional Children (CEC) Annual Convention.

*Cakiroglu, O., & Malmgren, K. W. (2007, April) Trends in reading intervention research for students with emotional and behavioral disorders. Poster presentation at the American Educational Research Association (AERA) Annual Meeting.

*Malmgren, K. W., Feiker, A. R., & Nagle, K. (2006, April). Accounting for performance on statewide assessments: An examination of students with disabilities across grade levels. Paper session at the American Educational Research Association (AERA) Annual Meeting.

*Nagle, K. & Malmgren, K. W. (2006, April). Increasing teacher collective responsibility for academic achievement and development of students with disabilities. Paper session at the American Educational Research Association (AERA) Annual Meeting.

*Allen-DeBoer, R. A., & Malmgren, K. W. (2005, November). Reading intervention in juvenile corrections for youth with mental health needs: Effects and considerations. Presentation at the

Teacher Educators for Children with Behavioral Disorders (TECBD) National Conference on Severe Behavior Disorders of Children and Youth.

*Malmgren, K. W., Gagnon, J. C., & Stierli, E. D. (2005, July). Policies and practices in residential and day treatment schools for students with emotional and behavioral disorders. Poster presentation at the OSEP Research Project Directors' Conference.

*Malmgren, K. W., McLaughlin, M. M., Nolet, V., & Nagle, K. (2005, April). Accounting for the performance of students with disabilities on statewide assessments. Paper session at the American Educational Research Association (AERA) Annual Meeting.

*Nagle, K. M., & Malmgren, K. W. (2005, April). Educators' perceptions on accountability reform and teaching and learning of students with disabilities. Paper session at the American Educational Research Association (AERA) Annual Meeting.

*Causton-Theoharis, J., & Malmgren, K. W. (2005, April). Popping the bubble: Reducing social isolation for students with emotional and behavioral disabilities through paraprofessional training. Poster presentation at the American Educational Research Association (AERA) Annual Meeting.

*Trezek, B. J., & Malmgren, K. W. (2005, April). Unlocking reading curriculum for Deaf students: Is phonics the key? Paper session at the American Educational Research Association (AERA) Annual Meeting.

*Maccini, P., Malmgren, K. W., & Gagnon, J. C. (2005, April). Accessing the curriculum through empirically-validated practices within secondary day treatment/residential schools. Poster presentation at the Council for Exceptional Children (CEC) Annual Convention.

*Gagnon, J., Maccini, P., Malmgren, K. W., Mason, L., & Martin, J. (2004, July). Curriculum, assessment, and accountability in secondary day and residential schools. Poster presentation at the OSEP Research Project Directors' Conference.

*Malmgren, K. W., & Meisel, S. M. (2004, June). The link between child maltreatment and delinquency for youth with emotional and behavioral disorders. Presentation at the Child Welfare League of America 2004 National Juvenile Justice Summit.

*Malmgren, K. W., & Embler, S. (2004, April). Successful schools for students with disabilities: What do they look like? Part 1. Strand presentation at the Council for Exceptional Children (CEC) Annual Convention.

*Causton-Theoharis, J., & Malmgren, K. W. (2004, April). From caretaker to facilitator: Creating learning connections between students with severe disabilities and their peers through paraprofessional training. Poster presentation at the American Educational Research Association (AERA) Annual Meeting.

*Malmgren, K. (2004, February). Interventions for students with behavioral problems. Panel organizer and presenter. Panel presentation at the Pacific Coast Research Conference

*Malmgren, K., Thompson, S., & Embler, S. (2003, April). Getting results for students with disabilities: What we know about exemplary performance, Part 1. Strand presentation at the Council for Exceptional Children (CEC) Annual Convention.

*Nagle, K., McLaughlin, M., & Malmgren, K. (2003, April). Students with disabilities and accountability reform: Can a rising tide raise all boats? Paper session at the American Educational Research Association (AERA) Annual Meeting.

*Malmgren, K. (2002, November). Research based academic interventions for students with EBD: Putting together what we know. Presentation at the Teacher Educators for Children with Behavioral Disorders (TECBD) National Conference on Severe Behavior Disorders of Children and Youth.

*Malmgren, K. (2002, February). Early identification of reading and behavioral problems. Panel presentation at the Pacific Coast Research Conference.

*Malmgren, K. (2001, November). Risk factors and early service delivery: Evidence from an interagency collaboration. Presentation at the Teacher Educators for Children with Behavioral Disorders (TECBD) National Conference on Severe Behavior Disorders of Children and Youth.

*Malmgren, K., Meisel, S., & Gagnon, J. C. (2001, October). What's to be learned from overlap?: Characteristics of youth involved with multiple agencies. Poster presentation at the International Conference on Behavioral Disorders.

*Malmgren, K. & Leone, P. (1999, November). Literacy and juvenile delinquency: Results from an intensive summer reading program. Presentation at the Teacher Educators for Children with Behavioral Disorders (TECBD) National Conference on Severe Behavior Disorders of Children and Youth.

*Leone, P., Malmgren, K., & Spears, K. (1998, September). Effects of a summer school literacy program on the reading performance of incarcerated youth: Preliminary findings. Presentation at the International Adolescent Conference.

*Malmgren, K., Neel, R. S., & Cessna, K. (1996, October). Program implementation and curricular modifications for students with behavior disorders. Presentation at the International Adolescent Conference.

*Malmgren, K. & Neel, R. S. (1995, November). Post-school status of youth with behavior disorders. Presentation at the Teacher Educators for Children with Behavioral Disorders (TECBD) National Conference on Severe Behavior Disorders of Children and Youth.

Regional:

*indicates competitively selected; # indicates invited presentation

Bales, B., and Teach-Lead Work Group Chairs (2022, June). Teach-Lead Wisconsin Initiative: Recruiting, diversifying, and supporting Wisconsin teachers and education leaders. Presentation to the UW System Board of Regents, Milwaukee, WI.

Neigum, T., Sikora, E., Wilkerson, K. L. (2021, October). Partnering with high need districts through a special education teacher residency program. Annual Wisconsin Rural Schools Alliance (WiRSA) Conference.

Wilkerson, K. L., Leko, M., & Sikora, E. (2020, March). Examining emergency certified special

educators: A statewide analysis. WCER Education Poster Fair. (cancelled due to COVID)

#Brown, A. D., & Wilkerson, K. L. (2013, August). Who are those kids?: Descriptive characteristics of students in traditional vs. alternative secondary schools. Poster presentation at the UW-Madison Summer Education Research Program Research Day.

#Skoning, S., & Wilkerson, K. L. (2012, March). After the PhD: What are my options? Presentation at the UW-Oshkosh COEHS Conference: Planting the Seeds of Inclusion: Supporting the Growth of All Children

*Wilkerson, K. L. (2011, March). Collaborating inside your building to implement RtI: Strategies for working together across professional boundaries. Presentation at the UW- Oshkosh COEHS Conference: Planting the Seeds of Inclusion: Supporting the Growth of All Children.

#Wilkerson, K. L. (2011, February). Using technology to improve literacy for struggling adolescent readers. Presentation at the 14th Annual WCER Conference for Wisconsin CESAs: Students with Special Needs and Low-Incidence Disabilities.

*Wilkerson, K. L., & Tubpun, T. (2010, March). Utilizing response-to-intervention to support the success of all learners. Presentation at the UW-Oshkosh COEHS Conference: Planting the Seeds of Inclusion: Supporting the Growth of All Children.

*Wilkerson, K. W. (2010, February). Service Learning: RPSE 300 Individuals with Disabilities. Poster presentation at Wisconsin Campus Compact's Day at the Capitol.

*Kratochwill, T. R., Albers, C., Johnston, H. F., McGivern, J., & Wilkerson, K. L. (2009, October). Response-to-intervention and evidence-based practices: An update on critical practice issues. Presentation at the Wisconsin School Psychologist's Association Annual Meeting.

#Kratochwill, T. R., & Malmgren, K. W. (2009, June). Response-to-intervention: Research- based evidence, best practices, and the gaps. Presentation at the 12th Annual Summer Law Institute.

Kratochwill, T., & Malmgren, K. W. (2008, August). Assessment for response-to-intervention: Social and emotional domains. Presentation to the 2008 Midwest Leadership Summit.

#Malmgren, K. (2000, September). Social skills instruction for students with learning disabilities. Presentation to the Learning Disabilities Association of Prince George's County.

#Malmgren, K., & Leone, P. (1999, June). Literacy instruction. In-service presentation to Oak Hill Juvenile Detention Facility staff members.

#Malmgren, K., & Leone, P. (1998, May). Literacy instruction. In-service presentation to Oak Hill Juvenile Detention Facility staff members.

*Malmgren, K. (1997, March). Instructional strategies for students with behavioral disorders. Presentation at the Washington State Council for Exceptional Children Conference.

#Malmgren, K., & Meyers, R. (1994, September). Behavior management in the classroom. In- service presentation to Powerful Schools coalition staff members.

#Malmgren, K., & Meyers, R. (1994, January). Managing difficult behavior. In-service presentation to Powerful Schools coalition staff members.

PROFESSIONAL SERVICE

Consultancies:

- 2013 Expert, Disability Rights Wisconsin
- 2013 Expert, Dane County Corporation Counsel
- 1999 – 2007 Senior Consultant, Education Policy Research Reform Institute, Margaret McLaughlin & Martha Thurlow, Principal Investigators
- 1999 - 2000 Faculty Team Participant, Building Learning with Technology, Stan Bennett, Principal Investigator.
- 1999 - 2000 Statistical consultant to Montgomery County Public Schools, Interagency Project

Organizational Memberships/Leadership Positions:

- American Educational Research Association
 - Special and Inclusive Education Research Special Interest Group
 - Division K: Teaching and Teacher Education
- Council for Exceptional Children
 - Council for Children with Behavioral Disorders Division for Research
 - Teacher Education Division
- American Association of Colleges for Teacher Education
- Wisconsin Association of Colleges for Teacher Education
 - April 2020 – April 2022 Past President
 - April 2018 – April 2020 President
 - October 2017 - April 2018 President Elect
- Kappa Delta Pi

Editorial Boards:

- 2017 – 2021 Osmangazi Journal of Educational Research
- 2012 – 2021 Journal of Literacy Research
- 2004 – 2010 Exceptional Children
- 1999 – 2003 Learning Disabilities Research and Practice

Guest/Ad Hoc for Editorial Boards:

- 2025 Educational Researcher
- 2025 Teacher Education and Special Education
- 2025 Review of Education Research
- 2022, 2025 Journal of Special Education Teacher Education
- 2022, 2023 High School Journal
- 2016 Residential Treatment for Children & Youth
- 2015 Teachers College Record
- 2014, 2016, 2019, 2020
 - Journal of Emotional and Behavioral Disorders
- 2010-11, 2013, 2016, 2018, 2020
 - Remedial and Special Education
- 2009 American Educational Research Journal

2007-2009, 2016, 2022
Journal of Child and Family Studies
2007 Educational Evaluation and Policy Analysis
2006 School Effectiveness and School Improvement
2003, 2011 Exceptional Children
2002, 2004, 2009
Behavioral Disorders
2001 Contemporary Educational Psychology
2001 Education & Treatment of Children
2000 Journal of Learning Disabilities
1998, 2001 Journal of Educational Psychology

Reviewing Activities for Agencies:

2022-2023 Fulbright U.S. Scholar Peer Review Panel – Education Committee
2020-2021 Chair, National Center on Special Education Research (NCSER) Early Career Training panel, U.S. Department of Education, Institute of Education Sciences (IES)

2019-2020 Scientific Reviewer for National Center on Special Education Research (NCSER) Training Grants, U.S. Department of Education, Institute of Education Sciences (IES)

2016-2018 Scientific Reviewer for Partnerships and Collaborations Peer Review Panel, U.S. Department of Education, Institute of Education Sciences (IES)

2014 - 2016 Chair, Partnerships and Collaborations Peer Review Panel, U.S. Department of Education, Institute of Education Sciences (IES)

2013 Reviewer for Social Sciences and Humanities Research Council of Canada

2010 - 2012 Standing Member, Scientist Reviewer for Social Behavioral Peer Review Panel, U.S. Department of Education, Institute of Education Sciences (IES)

2009 Scientist Reviewer for Social Behavioral Peer Review Panel, U.S. Department of Education, Institute of Education Sciences (IES)

2008 Scientist Reviewer for Social Behavioral Peer Review Panel, U.S. Department of Education, Institute of Education Sciences (IES)

1999 Reviewer for Preparation of Special Education, Related Services and Early Intervention Personnel to Serve Infants, Toddlers, and Children with Low- Incidence Disabilities Grants, Office of Special Education Programs, U.S. Department of Education

Other Service:

2021-2022 Co-Chair, UW System Teach-Lead Wisconsin Initiative Work Group 4: Strengthening partnerships, cooperating teachers, and site supervisors

2018 - 2020 Member, Wisconsin Department of Public Instruction Leadership for School Staffing Challenges Workgroup

- 2017-2020 Member, Wisconsin Department of Public Instruction Diversifying the Teacher Pipeline Workgroup
- 2016-2017 Member, Council of Chief State School Officers (CCSSO) State Action Group: Diversity Teacher Pipeline, Invited state workgroup
- 2014-2018 Member, Wisconsin Department of Public Instruction State Personnel Development Grant (SPDG) Institutes of Higher Education Leadership Committee
- 2012 – 2019 Faculty Advisor, Kappa Delta Pi International Educational Honor Society-UW Madison Chapter
- 2011 - 2012 Member, Curriculum and Instruction Design Team for Madison Prep Urban League of Greater Madison
- 2011 Reviewer for American Educational Research Association, Annual Meeting, Division K - Teaching and Teacher Education/Section 10: Teaching and Teacher Education Policy and Research Proposals
- 2011 Reviewer for American Educational Research Association, Annual Meeting, Special Education Research Special Interest Group Session Proposals
- 2010 - 2011 Member, External Research Review Committee, Madison Metropolitan School District
- 2010 Program Evaluator, Madison Symphony Orchestra HeartStrings Program
- 2008 Reviewer for Council for Exceptional Children Annual Convention, Access to the Curriculum Topic Area Session Proposals.
- 2007 Reviewer for American Educational Research Association, Annual Meeting, Division K Session Proposals
- 2006 Member of Ten-year Review Team for UW- Madison Department of Education Psychology.
- 2006 Reviewer for Council for Exceptional Children Annual Convention, Standards and General Education Curriculum Topic Area Session Proposals.
- 2005 Reviewer for American Educational Research Association, Annual Meeting, Special Education Research Special Interest Group Session Proposals
- 2005 Reviewer for Council for Exceptional Children Annual Convention, NCLB Topic Area Session Proposals.
- 2003 Reviewer for American Educational Research Association, Annual Meeting, Special Education Research Special Interest Group Session Proposals
- 1998 – 2002 Member, Camp Attaway Board of Directors

UNIVERSITY SERVICE

University of Wisconsin-Madison

- 2021-2022 Chair, UW-Madison School of Nursing, Nurse Educator Certificate program 5-Year Review
- 2019- 2021 Member, Budget Committee of the University Committee (appointed)
- 2018 – 2021 Member, University General Education Committee (3-year term)
- 2014-2015 Chair, Vice Provost for Enrollment Management Search and Screen Committee
- 2014-2015 Member, School of Education Dean Search and Screen Committee
- 2012 - 2015 Member, University Curriculum Committee
- 2013 – 2019 Member, Morgridge Center for Public Service, Campus Advisory Council
- 2011 Member, McBurney Disability Resource Center Search Committee

University of Wisconsin-Madison, School of Education:

- 2024-present Member, School of Education Chairs Council
- 2024-present Member, School of Education Administrative Council
- 2016-2023 Member, School of Education Senior Staff
- 2020-2023 Co-chair, TEC Indigenous Education Committee
- 2023- present Member, SoE Indigenous Education Committee
- 2019-2020 Member, Our Shared Future Planning Committee
- 2020 Member, Director of Advising Search Committee
- 2018 Chair, Teacher Education Center, Associate Director Search Committee
- 2016–2023 Chair, Coordinating Council of Professional Educators
- 2010–2011, 2013–2014 Chair, Programs Committee
- 2012-2013 Member, Wisconsin Center for Education Research (WCER) Director Search Committee
- 2010 – 2011 Member, Advisory Committee for the Education Outreach and Partnerships Professional Learning Team

- 2010 – 2011 Member, Partner School Network Design Team
- 2009 – 2012 Member, Programs Committee
- 2007 – 2008 Member, Coordinating Council for Teacher Education (CCTE) Steering Committee
- 2007 – 2008 Member, Supervisor Survey Sub-Committee of the CCTE Steering Committee
- 2006 – 2014 Member, Wisconsin Spencer Doctoral Research Program Advisory Committee
- 2006 – 2008 Chair, EPTC Speaker Series Committee
- 2005 – 2008 Member, Student Teaching Advisory Council
- 2005 – 2007 Member, Committee on Awards and Honors
- 2005 Member, Education Building Plan Committee
- 2004 – 2011 Member, Educational and Psychological Training Center Executive Committee
- 2002 - 2004 Member, Equity and Diversity Committee
- 2002 – 2004, 2005 - 2007 Member, Access and Accommodations Sub-Committee
- 2003 - 2004 Member, Mentoring Sub-Committee
- 2002 Member, Equity and Diversity Committee, Student Appeals Ad Hoc Sub-committee

Department (RPSE):

- 2022-2023 Member, Special Education Search Committee
- 2022-present Member, Mentor Committee for Assistant Professor Kyesha Isadore
- 2020-present Chair, Mentor Committee for Assistant Professor Ashley White
- 2021-2022 Member, Rehabilitation Psychology Search Committee
- 2020-present Member, Mentor Committee for Assistant Professor Carlyn Mueller
- 2020-2025 Member, Mentor Committee for Assistant Professor Hailey Love
- 2016-2017 Chair, Special Education Search Committee
- 2015 – 2019 Chair, Mentor Committee for Assistant Professor Taucia Gonzalez
- 2011- 2015 Chair, RPSE Department
- 2012 – 2015 Chair, Mentor Committee for Assistant Professor Bonnie Doren
- 2013-2016 Member, Mentor Committee for Assistant Professor Susan Smedema
- 2012 – 2019 Chair, Mentor Committee for Assistant Professor Andrea Rupparr
- 2012 – 2014 Member, Mentor Committee for Assistant Professor Melinda Leko
- 2014-2015 Chair, Special Education Search Committee
- 2011-2012 Chair, Special Education Search Committee
- 2010-2011 Chair, Special Education Search Committee
- 2009 – 2011 Program Coordinator, Special Education Teacher Certification Programs
- 2009 – 2011, 2013-2017 Chair, Special Education Teacher Education Committee

- 2011- 2012 Member, Special Education Teacher Education Committee
- 2009 – 2012, 2014-2017 Chair, Mentor Committee for Assistant Professor Aydin Bal
- 2007 – 2010 Chair, Mentor Committee for Assistant Professor Audrey Trainor
- 2006 – 2008 Special Education Area Chair
- 2005 - 2009 Program Coordinator, Teacher Certification Program in Emotional and Behavioral Disorders
- 2005 – 2011 Member, Mentor Committee for Assistant Professor Robert Gervey
- 2002 - 2006 Access and Accommodations Resource Coordinator

College – University of Maryland:

- 2002 Judge, Graduate Research Interaction Day
- 2000 – 2002 Member, Customer Service Technology Advisory Committee
- 1998 - 1999 Member, Task Force on Teaching Technology
- 1997 – 1999 Member, EDCI/EDSP Task Force

Department – University of Maryland:

- 2001 - 2002 Member, Behavioral & Learning Disorders Graduate Committee
- 1998 – 2002 Member, Elementary/Middle School Committee
- 1997 – 2002 Member, Undergraduate Admissions and Retention Committee
- 1997 – 2002 Equity Advisor
- 1997 - 1998 Member, Secondary Undergraduate Committee

INSTRUCTION

Courses Taught – University of Wisconsin-Madison

- CURRIC 507 Inclusive Schooling for Secondary Education
- RPSE 200 Foundations in Special Education: Multiculturalism and Inclusion (Freshman Interest Group)
- RPSE 300 Individuals with Disabilities (in-person and online)
- RPSE 469 Introduction - Academic Interventions for Students with Disabilities
- RPSE 471 Methods and Curriculum for Students with Disabilities: Elementary
- RPSE 472 Methods and Curriculum for Students with Disabilities: Secondary
- RPSE 473 Classroom Management
- RPSE 466 Diversity in Special Education
- RPSE 474 Diagnosis and Assessment for Students with Disabilities
- RPSE 475 Practicum: Special Education, K-9
- RPSE 476 Practicum: Special Education, 6-12
- RPSE 477 Student Teaching: Special Education, K-9
- RPSE 478 Student Teaching: Special Education, 6-12
- RPSE 660 Special Topics: Theoretical Foundations in the Education of Students with Disabilities
- RPSE 660 Special Topics: Educating Students Labeled with Emotional and Behavioral Disorders in Alternative Settings

RPSE 660	Special Topics: Educating Students in Alternative Settings
RPSE 660	Special Topics: Doctoral Research Program (DRP): Issues in Education Research
RPSE 660	Special Topics: Equity and Diversity in Teacher Education
RPSE 802	Specialized Studies of Individuals with Disabilities

Independent Study and Special Topics Courses – University of Wisconsin-Madison

RPSE 477	Supervision for Student Teaching Internship: K-9 (10 credits)
RPSE 630	Internship in Special Education
RPSE 690	Independent Study: Research
RPSE 699	Independent Reading
RPSE 803	Current Issues in Special Education
RPSE 901	Individuals with Disabilities: Etiology & Development
RPSE 902	Individuals with Disabilities: Education and Social Issues
RPSE 921	Doctoral Internship: Professional Practice
RPSE 930	Doctoral Internship: Teaching
RPSE 941	Doctoral Internship: Research
RPSE 990	Dissertation Research / Independent Study: Research

Courses Taught - University of Maryland

EDSP 210	Introduction to Special Education
EDSP 446	Instructional Design: Functional Living Skills
EDSP 480	Microcomputers in Special Education
EDSP 492	Education of Students with Learning Disabilities
EDSP 499K	Classroom Management for Promoting Prosocial Behavior
EDSP 601	Characteristics of Children and Adolescents with Behavioral Disorders
EDSP 621	Academic and Social Skills Instruction for Students with Behavioral Disorders
EDCI 397+	Principles and Methods of Teaching in Elementary Schools

+Co-taught with instructor from Curriculum and Instruction Department (EDCI) to students from both the EDCI and Special Education undergraduate programs.

Invited Guest Lectures and Panels

Thammasat University, Bangkok, Thailand

Public lecture: Encouraging Active Engagement in School – March 6, 2024

Educational Policy Studies 300: School and Society University of Wisconsin-Madison

Special education: 43 Years of Progress. – October 17, 2018

Anadolu University, Eskisehir, Turkey

Public lecture: The Education of Students with Emotional and Behavioral Disorders (EBD) – June 8, 2016

Eskisehir Osmangazi University, Eskisehir, Turkey

Workshop: Twice Exceptional: Educating Students Labeled Gifted and LD – May 30, 2016

Karadeniz Technical University, Trabzon, Turkey

Guest lecture: Special Education Practice and Teacher Preparation in the U.S. – May 14, 2016

School of Education Doctoral Research Program (DRP) Public Lecture Series, University of Wisconsin-Madison.

Alternative High Schools: Providing alternatives ... for whom? And to what end? - January 23, 2014

McBurney Disability Resource Center, University of Wisconsin-Madison Faculty Panel - New student orientation - August 26, 2013

McBurney Disability Resource Center, University of Wisconsin-Madison Faculty Panel - New student orientation - August 27, 2012

Anadolu University and Osmangazi University, Eskisehir, Turkey Lecture on Response to Intervention - October 18, 2011

Deagu National Teachers' College, Deagu, Korea

Lecture on Including Students with Disabilities in General Education Classrooms – June 7, 2011

Multicultural Student Center, University of Wisconsin-Madison

Panel discussion for public screening of The Lottery – March 30, 2011

Madison Symphony Orchestra, HeartSprings Program, Madison, WI

Lecture on Working with Children with Disabilities – August 31, 2010

McBurney Disability Resource Center, University of Wisconsin-Madison Faculty Panel - New student orientation - August 26, 2010

Student Association of Volunteers for Autism, University of Wisconsin-Madison Lecture on Autism as a Sensory Disorder – March 3, 2010

Counseling Psychology 808: Supervised Practicum in Counseling III: Advanced University of Wisconsin-Madison

Lecture on Understanding Individualized Education Programs – March 1, 2010

Teaching Awards – University of Wisconsin-Madison

2013 Blend@UW Faculty Fellow, awarded \$2500 2013 – Global Education Committee, awarded \$1000

2011 International Education Committee, awarded \$1000

2010 Accepted into the Teaching Academy Summer Institute, awarded \$1000

2007 Inducted as a Fellow of the University of Wisconsin-Madison Teaching Academy 2006 – DoIT Podcasting Adaptation Award, awarded \$800

2005 Accepted into the Teaching Academy Summer Institute, awarded \$500

Teaching Awards – University of Maryland

2001 Outstanding Faculty Nominee

Undergraduate Advising – University of Wisconsin-Madison

Approximately 20 undergraduate students per year.

Wisconsin Idea Undergraduate Fellowship Faculty Mentor for April LeGrave, 2012

Wisconsin Idea Undergraduate Fellowship Faculty Mentor for Beth Hoesly, 2010-2011

Wisconsin Idea Undergraduate Fellowship Faculty Mentor for Matt Pesko, 2007-2008

Summer Education Research Program

Faculty Mentor for Amber Brown, University of Mississippi, 2013

Faculty Mentor for Stephanie Alvarez, Ripon College, 2015

Undergraduate Research Scholar, Faculty Mentor for Max Courtright, 2013-14

Undergraduate Research Scholar, Faculty Mentor for Barron West, 2009-10

Undergraduate Research Scholar, Faculty Mentor for Sara Gracely, Samantha Kirzner, Julie- Anne Spatz, and Sarah Weiss, 2007-2008

Undergraduate Research Scholar, Faculty Mentor for Gina Perez & Heather Riemer, 2006-2007

Undergraduate Research Scholar, Faculty Mentor for Jenelle Ezcurro, Mao Lo & Zoua Yang, 2004-2005

Undergraduate Research Scholar, Faculty Mentor for Natalie Orosco, 2003-2004

Associated Students of Madison, Independent Study Faculty Sponsor for Stephanie Biese, Fall, 2004

Undergraduate Advising – University of Maryland

Approximately 10 undergraduate students per year

Honors Option Sponsor for Kimberley Wright, Fall, 1997

Graduate Advising – University of Wisconsin-Madison

Doctoral Advisees, RPSE; (Degree conferred):

2003: Julie Causton-Theoharis

2008: Robyn Allen-DeBoer
Amy Feiker Hollenbeck

2009: Macid Melekoglu

2010: Katherine Ahlgren Bouchard
Orhan Cakiroglu

2012: Tida Tubpun

2015: Jenna Lequia
Aaron Perzigian
Min-chi Yan

2017: Greg Lyons

2018: Kemal Afacan

2023: Elizabeth (Sikora) Grobart

2024: Rui Dai
Kate Roberts

2025 Aloura Pearson
Julie Clark

Doctoral Advisees, RPSE; (Degree in progress):

Tessa Nelson-Neigum

Master's Advisees, RPSE; (Degree conferred):

2003: Katherine Ahlgren
Omar Bedford

2004: Perry LaRoque

2005: Laura Blakeslee

2016: Angela Davies

2017: A.J. Dahl

Xavior Horne

2018: Kelly Bard

Patti Cameron
Julia Hartwig
Macid Ayhan Melekoglu
Erika Stierli
2006: Orhan Cakiroglu
Lisa Davidson
Jeff Silber
Jill Skeans
2007: Mark Delaney
Hasitha Maddela
2008: Bridget Marsh
Rorie Petri
Cassie Sadowsky
2009: Kimberly Streit
2011: Allison Watson
2013: Kemal Afacan
Shiya Chen
Tammera Severtson
2014: Whitney Justin
Jihyun Lee
2015: Halil Cakir
Leigh Leabo

Kyree Brooks
Tamela Fralin
Alexandra Lindstrom
Karli Roessler
2020: Katelyn Habeck
Susie Nolte
Gabbie Puma
Erin Smth
Liz Steuhr
JeeHee Yu
Molly Zall
2021: Catherine Klein
Alissa Peterson
Ashley Retburg
Patricia Stefaniak
2022: Sam Kolner
2023: Jesus Cortez
2024: Deborah Akinwole
2025: Jazmin Benitez Del Angel
Annabelle Fritz
Dawn Kirschner
Sarah Lind
Tracy Maier
Jasmine Porter

Master's Advisees, RPSE; (Degree in progress):

Sandra Carr
Oscar Contreras
Craig Courtney
Karolina Covey
Brooke Espinoza Anderson
Ivy First
Samantha Klein
Brendan Ortiz
Charles Payne

Master's Advisees, EDSP – University of Maryland; (Degree conferred)

2000: Corinna Beal, M.Ed.
Teresa Hall, M.Ed.
Abigail Hoffman, M.Ed.
Odile Ogonowski, M.Ed.
2001: Leah Simon, M.Ed.
2002: Jason Grahe
Mark Rabon
Jennifer Smith
Kristin Twigg
Jennifer Wakefield

**Member of Doctoral Dissertation Committee – University of Wisconsin-Madsion
(completed):**

- 2004: Kurt Schneider, EdAdmin
Kathy Stellrecht, RPSE
Beverly J. Trezek, RPSE
- 2005: Emmett Durtschi, Educational Leadership and Policy Analysis
Kuo-Yen Andy Huang, Educational Leadership and Policy Analysis
Ya-Hui Hung, RPSE
- 2006: Nasser Al-Ajmi, RPSE
Ibrahim Al-Hano, RPSE
Sandra Embler, University of Maryland, EDSP
Jason Lau, Educational Leadership and Policy Analysis
- 2007: Perry LaRoque, RPSE, 2007
Barb Sramek, Educational Leadership and Policy Analysis
- 2008: Tonja Gallagher, RPSE
Chris Thomas, Educational Leadership and Policy Analysis
Susana Torres-Corona, Industrial Engineering-Human Factors and Ergonomics
Ann Weber Reyes, Education Psychology
- 2009: Sarah McKinney, Educational Leadership and Policy Analysis
- 2010: Elizabeth Gaebler, Education Psychology
Kristen Kalymon, Education Psychology
Allison Lundahl, Education Psychology
- 2011: Yun-ching Chung, RPSE
- 2012: Michelyn Butler, Education Psychology
Constance Garner, Educational Leadership and Policy Analysis
Alexis Kasmarick, Educational Leadership and Policy Analysis
Cristina Pankow (Dawson), Education Psychology
Clarissa Schienebeck, Education Psychology
Shane Smith, RPSE
Charles Urness, Educational Leadership and Policy Analysis
Cara Vaccarella, Education Psychology
- 2013: Martha Walter, Education Psychology
- 2014: Maggie Altschaefl, Education Psychology
Jacquelyn Felt, Education Psychology
Lindsay M. Riesch, Education Psychology
Stephanie Siegel, Education Psychology
Clover Schmitt, Educational Leadership and Policy Analysis
Stephanie Sorenson, Education Psychology
Laura Vollmer, Education Psychology
- 2015: Brittany Bice-Urbach, Education Psychology
Anne Lang, Educational Leadership and Policy Analysis
- 2016: Laura Bloker, Educational Leadership and Policy Analysis
Elizabeth Hagermoser, Education Psychology
Anne Lang, Educational Leadership and Policy Analysis
- 2017: Alisa Belliston, Curriculum & Instruction
Melanie Selgado, Education Psychology
- 2018: Emily Evans Finean, Curriculum & Instruction
- 2020: Sean Bielmeier, Educational Leadership and Policy Analysis
- 2021: Dian Mawene, RPSE
Katie McCabe, RPSE
- 2022: Fabiane Bravo, RPSE
- 2024: Yuewn-lann (Radeen) Yang, RPSE

Sarah Harebo, Educational Leadership and Policy Analysis
2025: Shweta Chandrashekhar, RPSE
Joey Lubasi, Educational Leadership and Policy Analysis

Member of Doctoral Dissertation Committee-University of Wisconsin-Madison (degree in progress)

Perpetua Owese

Member of Doctoral Dissertation Committee – University of Maryland (completed):

2001: Steve Alexander, EDCP
William Drakeford, EDSP
Davenia Jones Lea, EDSP
Matthew Mayer, EDSP
2002: Joseph Gagnon, EDSP