Special Education Master’s with Certification Program Requirements - Overview

Required courses outside of the Professional Sequence – 12-15 credits

RPSE 300 - Individuals with Disabilities, 3 cr.  **Must be completed prior to entry into the program**

Ed Psych 331 – Human Development Childhood through Adolescence, 3 cr. or Ed Psych 320 – Human Development in Childhood AND 321 – Human Development in Adolescence, 6 cr.

Ed Psych 301 – Human Abilities and Learning, 3 cr.

Ed Pol 300 – Schools and Society, 3 cr. or Ed Pol 412 – History of American Education, 3 cr., or Ed Pol 500 – Social Issues and Education

RPSE 700 – Seminar: Rehabilitation Psych and Special Ed Research

Courses above may be completed prior to admission to the program or during summer semesters. It is STRONGLY recommended that these courses be completed **prior to student teaching** (the third semester of the professional sequence).

Professional Sequence Year One

**Semester 1- Fall- 14 Credits**

RPSE 330 Behavior Analysis, 3 cr.
RPSE 466 Diversity in Special Education, 3 cr.
RPSE 464 Diagnosis, Assess. & Instruct. Planning . . . , 4 cr.
RPSE 402 Methods in Teaching Functional Skills, 1 cr.
C & I 506 Strategies for Inclusive Schooling, 3 cr.

**Semester 2- Spring- 17 Credits**

RPSE 465 Lang. & Reading Instruct. Planning for Students w/Dis., 4 cr.
C & I 365 Teaching Mathematics in Inclusive Settings, 4 cr.
C & I 374 General Educ Practicum & Instructional Planning for Diverse Learners, 5 cr.
RPSE 473 Classroom Manag. For Students w/ Learning and Behav. Dis., 3 cr.

**Testing Requirements Year One**

**Wisconsin Test of Basic Skills**
Provide evidence in program application that you have met this requirement.

**When:** Prior to or upon program admission; must be submitted prior to beginning professional sequence. See: http://rpse.education.wisc.edu/docs/WebDispenser/rpse-documents/basic-skills-test-requirement-policy-se-ms-with-cert.pdf?sfvrsn=0

**Praxis II Exam (Middle School Content Knowledge)**
Students must have minimum score of 146 to be eligible for a Wisconsin teaching license. See: http://www.education.wisc.edu/soe/pk-12-education/pathways-to-licensure/student-testing-and-assessment

**When:** Take exam as soon as possible upon admission to the program. Students must have a passing score prior to beginning student teaching (3rd semester of the program.)

**WFORT (Wisconsin Foundations of Reading Test)**
Students must have a minimum score of 240 to be eligible for a Wisconsin teaching license. See: http://www.education.wisc.edu/soe/pk-12-education/pathways-to-licensure/student-testing-and-assessment
Professional Sequence Year Two

Semester 3- Fall - 13 Credits

RPSE 477 Student Teaching: Learning and Behav. Dis. K-9, 10 cr.
RPSE 467 Student Teaching Seminar I, 2 Cr.
RPSE 403 Promoting Adolescent Lit. for Students w/Dis., 1 cr.

Semester 4- Spring - 13 Credits

RPSE 478 Student Teaching: Learning & Behav. Dis. 6-12, 7 cr.
RPSE 468 Student Teaching Seminar II, 2 cr.

Program Planning Questions? Contact:

Virginia Waddick vwaddick@education.wisc.edu 608-263-4608
Sara Bringman sjbringman@wisc.edu

Testing Requirements Year Two

Tuberculin Skin (TB) Test
Students must have a negative TB test result before student teaching. TB tests are available at UHS. Save a copy of results for your records. If you have any questions, contact Ricki Benton at EAS at ricki@education.wisc.edu (608) 262-4918

When: TB test results should be submitted to Education Academic Services within 90 days before you begin student teaching. Most students have the test at the end of the 2nd semester of the program.

Ed TPA
The edTPA is a subject-specific, performance-based assessment for pre-service teacher candidates. Evidence of teaching proficiency in planning, engagement and instruction, and assessment is drawn from a subject-specific learning segment, 3-5 lessons from a unit of instruction. Assessment artifacts include video clips of instruction, lesson plans, student work samples, analysis of student learning, and reflective commentaries. After August 31, 2015 initial license candidates must TAKE the edTPA as part of their student teaching, and after August 31, 2016, initial license candidates will be required to PASS the edTPA before they can be recommended for licensure.

When: Preparation for and completion of the edTPA is incorporated into the 3rd and 4th semester student teaching and seminars.

Portfolio
The electronic portfolio is developed by students to demonstrate through outcome-based evidence that they have met the Teacher Education Standards. Students beginning the Special Education program in fall 2014 and later will demonstrate that they have met the New Teacher Education Standards through the edTPA process (above).