Rehabilitation Psychology (Rehabilitation Counselor Education)
Ph.D. Level Course Work
(Students beginning the program fall 2016 and later)

The doctoral program requires 60 post-master’s credits including:

A. **Understanding Human Behavior** (12 credits)
   - ED PSYCH 542 Biological Basis of Behavior (3 credits)
   - ED PSYCH 795 Introduction to Learning Sciences I (3 credits)
   - COUN PSY/RPSE 729 Advanced Social Psychology (3 credits)
   - COUN PSY/ED PSYCH/RPSE 736 Seminar in Psychology of individual Differences (3 credits)

B. **Measurement, Statistics, and Research Design** (18 credits)
   - ED PSYCH 760 Statistical Methods Applied to Education I (3 credits)
   - ED PSYCH 761 Statistical Methods Applied to Education II (3 credits)
   - ED PSYCH 771 Test Construction (3 credits)
   - Advanced course in measurement, design, statistics, or qualitative methods, selected in consultation with major professor (3 credits)
   - RPSE 985 Individuals with Disabilities: Advanced Research Methodology (3 credits)
   - RPSE 940 Rehabilitation Counselor Education: Supervised Research (3 credits)

C. **Rehabilitation Counselor Education Core** (24 credits)
   Five core areas of study are required. In addition to completing the coursework listed, each student must pass a 6-hour written examination in each of the five areas, graded by three faculty. The examination in each content area serves as one-fifth of the preliminary examination requirement.

   **Professional Issues, Leadership, and Advocacy in Rehabilitation Counselor Education**
   (historical development of rehabilitation programming, rehabilitation counseling, and rehabilitation counselor education; basic philosophy, theoretical systems, and process; leadership theory and practice; advocacy; professional and scientific ethics; professionalization; professional issues and research)
   - RPSE 983 Seminar: Professional Issues in Rehabilitation Counselor Education (3 credits)
   - RPSE/COUN PSY 735 Legal and Ethical Bases of Counseling and Psychology (3 credits)

   **Assessment**
   (psychometric theory; psychological, neuropsychological, and vocational assessment; psychodiagnosics; assessment of independent living skills; ethical issues in assessment; theory, issues, and research)
__ RPSE 870 Seminar: Assessment in Rehabilitation Counseling (3 credits)
__ RPSE 980 Adult Cognitive Assessment (3 credits)

_Counseling and Intervention_
(counseling theories and techniques; cognitive, behavioral, and neuropsychological interventions; consultation; career counseling and job placement; multicultural issues; ethical issues in intervention; theory, issues, and research)

__ RPSE 984 Seminar: Principles of Behavior Change in Rehabilitation Counseling (3 credits)

_Disability and Human Behavior_
(psychosocial aspects of disability; rehabilitation and health psychology; ethical issues related to disability; theory, issues, and research)

__ RPSE 903 Seminar: Psychosocial Theory and Research in Rehabilitation Counseling (3 credits)

_Teaching and Clinical Supervision in Rehabilitation Counselor Education_
(theory, research, and practice in pedagogy and instruction and in counseling supervision; ethical issues in teaching and supervision)

__ RPSE 920 Rehabilitation Counselor Education: Counseling Supervision (3 credits)
__ RPSE 930 Rehabilitation Counselor Education: Teaching (3 credits)

D. Practicum and Internship (9 credits)

Practicum
A minimum of 100 hours of practicum experience must be successfully completed, including at least 40 hours of direct counseling service provided to individuals with disabilities or other special needs, under the supervision of a qualified professional practitioner in rehabilitation counseling or a closely related mental health profession (at least at the master’s degree level but typically at the doctoral level). The placement site is selected in consultation with the major professor and approved by the Rehabilitation Psychology Program Area faculty. In addition to weekly individual supervision at the practicum site, group supervision is provided on campus through a weekly clinical practice seminar.

__ RPSE 900 Rehabilitation Counseling: Practicum III (3 credits)

Internship
A minimum of 600 hours of internship experience is completed, typically spread over two semesters, providing supervised experience in at least three of the following areas: counseling, teaching, supervision, research and scholarship, and leadership and advocacy. A plan for the internship is developed in consultation with the major professor, including specific experiences in each area and the supervisor(s) for each of those experiences, which must be approved by the Rehabilitation Psychology Program Area faculty. In addition to weekly individual, dyadic, or triadic supervision provided by each
faculty member supervising each of the major internship experiences, weekly group supervision is provided through a seminar led by a faculty member.

__ RPSE 660 Rehabilitation Counselor Education: Internship (3 credits taken twice over two semesters, for a total of 6 credits).

E. **Minor** (9 credits)
With the number of courses taken outside of the department, sufficient breadth of study is provided through program course requirements. However, a minor may be elected in consultation with the major professor. Courses taken in other departments to meet other program requirements may also be applied to the 9-credit minor, and a minor in either Educational Psychology or Counseling Psychology will typically be satisfied through completion of the Understanding Human Behavior and/or the Measurement, Statistics, and Research Design requirements, without need for additional coursework. The Graduate School provides two minor options. Option A specifies that the minor be taken within a single department outside of the major and the requirements established by that department must be satisfied. Option B requires a minimum of 9 credits in two or more departments, approved by the chair of Department of Rehabilitation Psychology and Special Education.

F. **Dissertation** (3 credits minimum)
__ RPSE 990 Research or Thesis (taken for 3 credits each semester until the dissertation is completed, defended, and deposited)