### Rehabilitation Psychology Master's Degree

**M.S. Rehabilitation Psychology**

<table>
<thead>
<tr>
<th>Minimum Graduate Degree Credit Requirement</th>
<th>Minimum Graduate Coursework (50%) Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.S. – 48</td>
<td>24 credits must meet the graduate level course work requirements. RPSE courses that meet this designation include: RPSE 540, RPSE 550, RPSE 560, RPSE 700, RPSE 725, RPSE 820, RPSE 690, RPSE 810, RPSE820, RPSE840, RPSE 860, RPSE 880, RPSE 90, RPSE 910. Courses identified by other departments as meeting the graduate level course work requirement may also count toward this requirement.</td>
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<thead>
<tr>
<th>Minimum Graduate Residence Credit Requirement</th>
<th>Minimum Graduate Coursework (50%) Requirement</th>
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<tbody>
<tr>
<td>M.S. - 16 credits</td>
<td>30 credits must meet the graduate level course work requirements. RPSE courses that meet this designation include: RPSE 700, RPSE 710, RPSE 719, RPSE 725, RPSE 729, RPSE 735, RPSE 736, RPSE737, RPSE 788, RPSE 789, RPSE 860, RPSE 870, RPSE 880, RPSE 890, RPSE 900, RPSE 903, RPSE 904, RPSE 910, RPSE 920, RPSE 921, RPSE 925, RPSE 930, RPSE940. RPSE 941, RPSE 944, RPSE 980, RPSE 983, RPSE 984, RPSE 985, RPSE 990, RPSE 995, RPSE 999. Courses identified by other departments as meeting the graduate level course work requirement may also count toward this requirement.</td>
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<tr>
<th>Prior Coursework Requirements: Graduate Work from Other Institutions</th>
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<tbody>
<tr>
<td>Students are allowed to count graduate course work from other institutions. Course work earned five or more years prior to admission to a master’s degree is not allowed to satisfy requirements.</td>
<td>Students are allowed to count course work from other institutions. Course work earned ten years or more prior to admission to a doctoral degree is not allowed to satisfy requirements.</td>
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<thead>
<tr>
<th>Prior Coursework Requirements: UW-Madison Undergraduate</th>
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<tbody>
<tr>
<td>With program approval, students are allowed to count 7 credits of course work numbered 300 level or above from a UW-Madison undergraduate degree toward the graduate degree. Course work earned five or more years prior to admission to a master’s degree is not allowed to satisfy requirements.</td>
<td>No courses taken as an undergraduate are allowed to count toward the post-master’s credits for the degree.</td>
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<tr>
<th>Prior Coursework Requirement: UW-Madison University Special</th>
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<tbody>
<tr>
<td>With program approval and payment of the difference in tuition (between special and graduate tuition), students are allowed to count no more than 15 credits of course work numbered 300 or above taken as a UW-Madison University Special student toward the Minimum Graduate Degree Credit requirement.</td>
<td>With program approval and payment of the difference in tuition (between special and graduate tuition), students are allowed to count no more than 15 credits of course work numbered 300 or above taken as a UW-Madison University Special student toward the Minimum Graduate Course work (50%) requirement.</td>
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<thead>
<tr>
<th>Credits per Term Allowed</th>
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<tbody>
<tr>
<td>M.S. –15 credits</td>
<td>Ph.D. – 15 credits</td>
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</table>

**Program-Specific Courses Required**

**M.S.**

- 48 graduate degree credits to include:
  - Required Core Academic Coursework – Rehabilitation Psychology

**PhD**

- Meet requirements of Master’s level content in Basic Psychology, Statistics and Research Design, Rehabilitation Psychology Core, Assessment, Intervention, Disability and Human Behavior, and
**Required Core Academic Coursework – Other Departments**

- Supervised Experience
  - 60 post-master’s graduate degree credits to include:
    - Foundations (Ed Psych 711, Couns Psych/RPSE/Psych 729, Ed Psych/Couns Psych/RPSE 735, RPSE 736, Ed Psych 795, Ed Psych/Couns Psych 737)
    - Measurement, Statistics and Research Design (Ed Psych 760, Ed Psych 761, Ed Psych 771, RPSE 985, and additional course work selected in consultation with Major Professor and approved by faculty)
    - Rehabilitation Psychology Core (RPSE 870, RPSE 903, RPSE 980, RPSE 983, RPSE 984)
    - Practicum (RPSE 900, 920, 930, 940)
    - Minor – 10-12 credits
    - Internship
    - Dissertation (RPSE 990)

**Overall Graduate GPA Requirement**

- 3.0

**Other Grade Requirements**

The Graduate School requires an average grade of B or better in all course work (300 or above, not including research credits) taken as a graduate student unless conditions for probationary status require higher grades. Grades of Incomplete are considered to be unsatisfactory if they are not removed during the next enrolled semester.

**Probation Policy**

The Graduate School regularly reviews the record of any student who earned grades of BC, C, D, F, or Incomplete in a graduate course (300 or above), or grade of U in research credits. This review could result in academic probation with a hold on future enrollment or in being suspended from the Graduate School.

**Advisor / Committee**

Students are assigned a faculty mentor upon admission to the program and a permanent faculty advisor at the end of the first semester of graduate study.

**Assessments and Examinations**

- Master’s Comprehensive Exam – Successful completion of the Certified Rehabilitation Counselor (CRC) national certification exam or a traditional written comprehensive exam.

**Time Constraints**

- Master’s degree students who are absent for five or more years will not be given credit for prior work.

**Dissertatio**

- A candidate for a doctoral degree who fails to take the final oral examination within five years after passing the preliminary examination is required to take another preliminary examination and be admitted to...
candidacy a second time.
Deposit of the doctoral dissertation in the Graduate School is required.

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<tr>
<th>Language Requirements</th>
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<tr>
<td>No language requirements.</td>
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</table>
All of the following courses must be completed or content mastered through prior coursework or other means acceptable to the faculty, and a minimum of 48 graduate credits must be completed. With faculty approval, courses that have previously been completed do not have to be repeated as a graduate student, although electives may have to be added, if necessary to bring the total graduate credits to 48.

**Required Core Academic Coursework – Rehabilitation Psychology**

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Course #</th>
<th>Credits</th>
<th>Semester Offered</th>
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</thead>
<tbody>
<tr>
<td>Assessment of Adults with Disabilities</td>
<td>194-540</td>
<td>3</td>
<td>Fall</td>
</tr>
<tr>
<td>Psychosocial Aspects</td>
<td>194-560</td>
<td>3</td>
<td>Fall</td>
</tr>
<tr>
<td>Medical Aspects</td>
<td>194-550</td>
<td>3</td>
<td>Spring</td>
</tr>
<tr>
<td>Career Counseling and Job Placement</td>
<td>194-725</td>
<td>3</td>
<td>Spring</td>
</tr>
<tr>
<td>Theories and Issues</td>
<td>194-820</td>
<td>3</td>
<td>Spring/Summer (alternating)</td>
</tr>
<tr>
<td>Seminar: Rehabilitation Psychology Research</td>
<td>194-700</td>
<td>3</td>
<td>Summer</td>
</tr>
<tr>
<td>Techniques</td>
<td>194-810</td>
<td>3</td>
<td>Summer</td>
</tr>
<tr>
<td>Group Procedures</td>
<td>194-840</td>
<td>3</td>
<td>Spring/Summer (alternating)</td>
</tr>
<tr>
<td>Rehabilitation Counseling Psychology Foundations</td>
<td>194-500</td>
<td>3</td>
<td>Summer</td>
</tr>
<tr>
<td>Research or Thesis</td>
<td>194-690</td>
<td>3</td>
<td>All</td>
</tr>
</tbody>
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**Required Core Academic Coursework – Other Departments**

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Credits</th>
<th>Semester</th>
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<tbody>
<tr>
<td>One course in abnormal psychology</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>One additional course in individual differences (e.g., personality, human development, psychopathology)</td>
<td>n/a</td>
<td>n/a</td>
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<tr>
<td>One course in statistics</td>
<td>n/a</td>
<td>n/a</td>
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**Required Clinical Instruction – Rehabilitation Psychology (14 credits)**

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Credits</th>
<th>Semester</th>
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<tbody>
<tr>
<td>Clinical Practice Seminar (taken three times)</td>
<td>194-860</td>
<td>1 each</td>
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</table>
Rehabilitation Psychology Minimum Degree Requirements and Satisfactory Progress Chart March 2014

| Supervised Practicum I (180 hours of practicum experience) | 194-880 | 3 | All |
| Supervised Practicum II (180 hours of practicum experience) | 194-890 | 3 | All |
| Internship (600 hours of internship experience) | 194-910 | 6-12 | All |
| **Total** | **48** |

**Ph.D. Program in Rehabilitation Psychology Ph.D. Degree Requirements**

A master’s degree is required for entry into the Ph.D. program in rehabilitation psychology. Completion of the Ph.D. level coursework and preliminary examinations, prior to the dissertation research, will require at least two calendar years of full-time study beyond the master’s degree, including practicum and experiential courses. This is followed by one to two years in dissertator status. The curriculum and requirements for the Ph.D. degree are established and approved by the Rehabilitation Psychology Program Area faculty. Following is a listing of degree requirements, including both master’s and Ph.D. level coursework.

**Master's Level Coursework**

Students admitted to the Ph.D. program in rehabilitation psychology have already completed a master's degree, typically in rehabilitation counseling, rehabilitation psychology, or a related field. In most instances the majority of the following master's level coursework or its equivalent will have already been completed by the time of admission to the Ph.D. program. Each student will meet with an advisor early in doctoral study to identify any deficiency in master’s level content and devise a mastery plan.

A. Basic Psychology

It is expected that all students will have a strong background in a variety of psychology content areas, acquired through previous undergraduate and graduate studies. This background is considered basic to all advanced study undertaken in the Ph.D. program. Two courses are required as a part of this background:

- One course in abnormal psychology
- One additional course in individual differences (e.g., personality, development, psychopathology)

B. Statistics and Research Design

- 194-700 Seminar: Rehabilitation Psychology Research

C. Rehabilitation Psychology Core
1. Professional Issues in Rehabilitation and Counseling Psychology
   - 194-500 Rehabilitation Counseling Psychology—Foundations
2. Assessment
   - 194-540 Assessment of Adults with Disabilities
3. Intervention
Rehabilitation Psychology Minimum Degree Requirements and Satisfactory Progress Chart March 2014

- 194-725 Rehabilitation Counseling Psychology—Career Counseling and Job Placement
- 194-810 Rehabilitation Counseling Psychology—Techniques
- 194-820 Rehabilitation Counseling Psychology—Theories and Issues

4. Disability and Human Behavior
- 194-550 Rehabilitation Psychology—Medical Aspects
- 194-560 Rehabilitation Psychology—Psychosocial Aspects

Ph.D. Level Course Work

A. Foundations in Psychology (18 credits)
   - Biological Bases of Behavior (physiological psychology, comparative psychology, neuropsychology, sensation and perception, psychopharmacology)
     ED PSYCH 711 Current Topics in Educational Psychology – The Biological Basis of Behavior (3 credits)
   - Cognitive-Affective Bases of Behavior (learning, thinking, motivation, emotion)
     ED PSYCH 795 Introduction to Learning Sciences I (3 credits)
   - Social Bases of Behavior (social psychology, group processes, organizational and systems theory)
     COUNS PSYCH/RP&SE/PSYCH 729 Advanced Social Psychology (3 credits)
   - Individual Differences (personality theory, human development, abnormal psychology)
     ED PSYCH/COUNS PSYCH/RP&SE 736 Seminar in Psychology of Individual Differences (3 credits)
   - History and Systems of Psychology
     ED PSYCH/COUNS PSYCH/RP&SE 737 Seminar in History and Systems of Psychology (3 credits)
   - Ethical and Legal Issues
     ED PSYCH/COUNS PSYCH/RP&SE 735 Legal and Ethical Bases of Counseling and Psychology (3 credits)

B. Measurement, Statistics, and Research Design (15 credits)
   - Introductory Graduate Statistics
     ED PSYCH 760 Statistical Methods Applied to Education I (3 credits)
   - Advanced Graduate Statistics
     ED PSYCH 761 Statistical Methods Applied to Education II (3 credits)
Rehabilitation Psychology Minimum Degree Requirements and Satisfactory Progress Chart March 2014

- **Psychometric Theory**
  - ED PSYCH 771 Test Construction (3 credits)

- **Research Design and Methodology**
  - RP&SE 985 Applications of Advanced Research Methodology (3 credits)

- **Advanced Course in Measurement, Design, Statistics, or Qualitative Methods**
  - Course Selected in Consultation with Major Professor and Approved by Rehabilitation Psychology Faculty (3 credits)

C. **Rehabilitation Psychology Core** (15 credits)

Four core areas of study are required. In addition to completing the coursework listed, each student must pass a 6-hour written examination in each of the first four areas, graded by three faculty. The examination in each content area serves as one-quarter of the preliminary examination requirement.

1. **Professional Issues** (historical development of rehabilitation programming and rehabilitation and counseling psychology; basic philosophy, theoretical systems, and process; professional and scientific ethics; professionalization; professional issues and research)
   - RP&SE 983 Seminar: Professional Issues in Rehabilitation Psychology (3 credits)

2. **Assessment** (psychometric theory; psychological, neuropsychological, and vocational assessment; psychodiagnostics; assessment of independent living skills; ethical issues in assessment; theory, issues, and research)
   - RP&SE 980 Adult Cognitive Assessment (3 credits)
   - RP&SE 870 Seminar: Assessment in Rehabilitation Psychology (3 credits)

3. **Intervention** (counseling theories and techniques; cognitive, behavioral, and neuropsychological interventions; consultation; career counseling and job placement; ethical issues in intervention; theory, issues, and research)
   - RP&SE 984 Seminar: Principles of Behavior Change in Rehabilitation Psychology (3 credits)

4. **Disability and Human Behavior** (psychosocial aspects of disability; rehabilitation and health psychology; ethical issues related to disability; theory, issues, and research)
   - RP&SE 903 Seminar: Psychosocial Research in Rehabilitation Psychology (3 credits)

D. **Practicum** (9-15 credits)

   - RP&SE 900 Rehabilitation Counseling Psychology – Supervised Practicum III (completed at least twice for 3 credits each)
   - RP&SE 920 Rehabilitation Counseling Psychology – Counseling Supervision (3 credits)
   - RP&SE 930 Rehabilitation Counseling Psychology – Practice Teaching (3 credits)
   - RP&SE 940 Rehabilitation Counseling Psychology – Supervised Research (3 credits)

E. **Internship**

Students must complete a one-year predoctoral internship comprised of 2,000 hours of experience in an approved site, under the supervision of licensed psychologist(s).
F. **Minor** (10-12 credits)

The minor must be completed in accordance with Graduate School requirements. Courses taken in other departments to meet other degree requirements may also be applied to the minor, and a minor in either Educational Psychology or Counseling Psychology will typically be satisfied through completion of the Foundations in Psychology and the Measurement, Statistics, and Research Design requirements, without need for additional coursework. The Graduate School provides two minor options. Option A requires that the minor be taken within a single department and the requirements established by that department must be satisfied. Option B requires a minimum of 12 credits in two or more departments, approved by the chair of the major department.

G. **Dissertation** (3 credits minimum)