Rehabilitation Psychology & Special Education
University of Wisconsin – Madison

Call for Applications
Summer 2015
Graduate Assistant Positions

Please apply by submitting a) cover letter indicating qualifications, b) a completed copy of the 2015 Summer TA Application form, and c) current curriculum vitae or resume. Preference is given to qualified applicants enrolled full-time in the Ph.D. program in RPSE. Qualifications considered will be teaching experience, academic preparation and professional experience relevant to the specific course content and responsibilities, and past performance as a teaching assistant, if applicable.

Submit application materials electronically to:

Shira Hand
Email: shand2@wisc.edu

APPLICATION DEADLINE: Friday, March 13th, 2015 – 5:00 p.m.

Appointments are made based on qualifications for the positions, availability to perform duties, student’s history of funding, prior commitments for funding by department/university, and satisfactory progress toward degree.
Summer Session 2015
Teaching Assistant Vacancies

---- 3-WEEK SUMMER SESSION (ACC)   - MAY 26 - JUNE 14, 2015 ----

194-660: Health Promotion for Disability & Chronic Illness
(25%) A teaching assistant is needed for section 031 of this online course. Previous experience with online courses and Learn@UW preferred. This class will be taught by Professor Emeritus Ruth Lynch.

194-810: Rehabilitation Counseling Psychology -- Techniques
(15%) A teaching assistant is needed for this course. The course covers counseling tools and techniques as used in the rehabilitation process with disabled or disadvantaged persons, use of counseling theory and techniques, diagnostic procedures and the decision-making process, and relationships within a multi-disciplinary team. The class meets Mondays through Thursdays 9:30 a.m. to 12:05 p.m. in Education 145 and will be taught by TBD.

---- 4-WEEK SUMMER SESSION (DDD)   - JUNE 15 - JULY 12, 2015 ----

194-401/402/405: Augmentative and Alternative Communication and Assistive Technology for Students with Disabilities
(25%) A teaching assistant is needed for this online course. The course covers theoretical foundations for the assessment and selection of assistive technology and augmentative and alternative communication (AAC) for students with significant disabilities, methods in teaching functional skills, and evidence-based interventions for students on the autism spectrum. Previous experience with this content is required. The course will be taught by Professor Andrea Ruppar.

194-500: Rehabilitation-Counseling Psychology: Foundations
(25%) A teaching assistant is needed for this online course. The course discusses history, philosophy, principles, legislation, and development of vocational rehabilitation, as well as organizational structure and objectives of the principal community agencies. The course will be taught by Professor Brian N. Phillips.

194-700: Seminar: Rehabilitation Psychology Research
(25%) A teaching assistant is needed for this course, which is required for masters students in rehabilitation counseling and special education; the course covers methods, research information, dissemination, and/or thesis development. The class meets Mondays through Thursdays 9:30 a.m. to 12:05 p.m. in Grainger 1070 and will be taught by Professor Kimber Wilkerson.
194-505: Biological, Psychosocial, and Vocational Aspects of Disabilities
(25%) A teaching assistant is needed for this online course. The course discusses disability in society, including biological, psychological, and vocational aspects. The course will be taught by TBD.

194-840: Rehabilitation-Counseling Psychology: Group Procedures
(25%) A teaching assistant is needed for this course, which covers theory, technique, and supervised practice in conducting group counseling and related procedures with persons with physical and mental handicaps. The class meets Mondays through Thursdays 9:30 a.m. to 12:05 p.m. in Room L150 of the Education Building and will be taught by TBD.

194-501: Rehabilitation-Counseling Psychology: Applications
(25%) A teaching assistant is needed for this online course. This class is an introduction to rehabilitation and human service programs for people with disabilities and other special needs. There is an emphasis on communication relevant to professional service, particularly writing. The course will be taught by TBD.

194-630: Undergraduate Internship
(60%) A teaching assistant is needed for this course. The course is an undergraduate internship associated with 501, Applications in Rehabilitation-Counseling Psychology.

194-630: Undergraduate Internship – Section 191
(50%) A teaching assistant is needed for this course. The course is a practicum experience in state or community agencies or in public school programs serving individuals with physical, cognitive, emotional, learning, social or behavioral problems. The class meets Monday mornings, from 8-8:30, in Education 145 and is supervised by TBD.

194-860 section 1/890: Clinical Practice Seminar & Practicum II
(30%) A teaching assistant is needed for this concurrent seminar for clinical practice students in 890. Duties may include attending weekly seminars and conducting site visits. The seminar meets on Tuesdays at 12:55 p.m-2:10 p.m. at Education Building, Room 151 and will be taught by Professor Susan Smedema.

194-860 section 2/880/910: Clinical Practice Seminar, Practicum I & Internship
(33%) A teaching assistant is needed for this concurrent seminar for clinical practice students in 880 and 910. Duties may include attending weekly seminars and conducting site visits. The seminar will meet on Wednesdays at 3:45 p.m-5:00 p.m. in the Education Building, Room L177 and will be taught by Professor Susan Smedema.
194-300: Individuals with Disabilities

(25%) A teaching assistant is needed for this online course. The class is an overview of the characteristics and problems of exceptional children and youth. The course covers definition and classification systems, educational services, and adult adjustment as well as current controversies and future trends. The course will be taught by Professor Aydin Bal.