Special Education Master’s with Certification Program Requirements – Overview

Students Beginning the Program in Fall 2017

Required Foundation Course Prior to Professional Sequence

RPSE 300 - Individuals with Disabilities, 3 cr.
Must be completed prior to entry into the program

Professional Sequence Year One

Semester 1- Fall- 11-14 Credits

RPSE 330 Behavior Analysis, 3 cr.
RPSE 464 Diagnosis, Assess. & Instruct. Planning . . . , 4 cr.
C & I 506 Strategies for Inclusive Schooling, 3 cr.
RPSE 403 Promoting Adolescent Lit. for Students w/Dis., 1 cr.
Elective (if desired), 3 cr.

Semester 2- Spring- 14 Credits

RPSE 465 Lang. & Reading Instruct. Planning for Students w/Dis., 4 cr.
C & I 374 General Educ Practicum & Instructional Planning for Diverse Learners, 5 cr.
RPSE 402 Methods in Teaching Functional Skills, 1 cr.
RPSE 660 Access to the General Curriculum for Students with Disabilities, 3 cr. (Offered even spring semesters)

Summer – 3 Credits

RPSE 700 – Seminar: Rehabilitation Psych and Special Ed Research, 3 cr.

Testing Requirements Year One

Wisconsin Test of Basic Skills
Provide evidence in program application that you have met this requirement.

When: Prior to or upon program admission; must be submitted prior to beginning professional sequence. See: http://rpse.education.wisc.edu/docs/WebDispenser/rpse-documents/basic-skills-test-requirement-policy-se-ms-with-cert.pdf?sfvrsn=0

Praxis Subject Assessment Exam (Middle School Content Knowledge – Exam 5146)
Students must have minimum score of 146 to be eligible for a Wisconsin teaching license. See: http://www.education.wisc.edu/soe/pk-12-education/pathways-to-licensure/student-testing-and-assessment

When: Take exam as soon as possible upon admission to the program. Students must have a passing score prior to registering for student teaching (3rd semester of the program.)

WFORT (Wisconsin Foundations of Reading Test)
Students must have a minimum score of 240 to be eligible for a Wisconsin teaching license. See: http://www.education.wisc.edu/soe/pk-12-education/pathways-to-licensure/student-testing-and-assessment
Professional Sequence Year Two

Semester 3- Fall - 12 Credits

- RPSE 477 Student Teaching: Learning and Behav. Dis. K-9, 7 cr.
- RPSE 467 Student Teaching Seminar I, 2 Cr.
- RPSE 660 Development, Learning and Educational Foundations in Special Education, 3 cr. – *(Offered even falls)*

Semester 4- Spring - 15 Credits

- RPSE 478 Student Teaching: Learning & Behav. Dis. 6-12, 7 cr.
- RPSE 468 Student Teaching Seminar II, 2 cr.
- RPSE 473 Classroom Manag. For Students w/ Learning and Behav. Dis., 3 cr.

Apply for your teaching license at the end of the fourth semester of the program!

Step 1: Notify Education Academic Services that you plan to apply for your teaching license before the end of the fourth semester of the program.

[https://uwmadison.qualtrics.com/SE/?SID=SV_0PrtwPamap4D7Uh](https://uwmadison.qualtrics.com/SE/?SID=SV_0PrtwPamap4D7Uh)

Step 2: Upon completion of student teaching, submit your license application to the Wisconsin Department of Public Instruction through their Educator Licensing Online system. See:


Testing Requirements Year Two

Tuberculin Skin (TB) Test
Some school districts require that student teachers obtain a TB Test and/or Background Check. Follow the requirements of the school district in which you are placed.

Ed TPA
The edTPA is a subject-specific, performance-based assessment for pre-service teacher candidates. Evidence of teaching proficiency in planning, engagement and instruction, and assessment is drawn from a subject-specific learning segment, 3-5 lessons from a unit of instruction. Assessment artifacts include video clips of instruction, lesson plans, student work samples, analysis of student learning, and reflective commentaries. After August 31, 2015 initial license candidates must **TAKE** the edTPA as part of their student teaching, and after August 31, 2016, initial license candidates will be required to **PASS** the edTPA before they can be recommended for licensure.

When: Preparation for and completion of the edTPA is incorporated into the 3rd and 4th semester student teaching and seminars.

Portfolio
The electronic portfolio is developed by students to demonstrate through outcome-based evidence that they have met the Teacher Education Standards. Students beginning the Special Education program in fall 2014 and later will demonstrate that they have met the New Teacher Education Standards through the edTPA process (above).

Program Planning Questions? Contact:

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