Elementary Education-Special Education Dual Certification Program Requirements

Liberal Studies and General Education and Additional Graduation Requirements – 40 credits

See: www.education.wisc.edu. Choose Academics>Undergraduate Students>Academic Programs: Elementary Education.

Other required courses that may be taken outside of the Professional Sequence

Environmental Education – See:
http://pubs.wisc.edu/ug/education_Tchcert_EnvironEd.htm

RPSE 300 - Individuals with Disabilities, 3 cr. Must be completed prior to entry into the program.
Math 130, Mathematics for Teaching Numbers and Operations 3 cr.
Math 131, Mathematics for Teaching Geometry, Measurement, 3 cr.
Math 132, Problem Solving in Algebra, Probability and Statistics, 3 cr.

Ed Psych 331 – Human Development Childhood through Adolescence, 3 cr. or Ed Psych 320 – Human Development in Childhood AND 321 – Human Development in Adolescence, 6 cr.

Ed Psych 301 – Human Abilities and Learning, 3 cr.

Ed Pol 300 – Schools and Society, 3 cr. or Ed Pol 412 – History of American Education, 3 cr., or Ed Pol 500 – Social Issues and Education.

Courses above may will not likely fit with the Professional Sequence; therefore, it is STRONGLY recommended that they be completed prior to the professional sequence or during summers if offered. Some students return for a semester or more after student teaching to complete these courses.

Professional Sequence Year One

Semester 1- Fall- Junior- 15 Credits

Curric 364, Intro to Teaching, 3 cr.
Curric 368, The Teaching of Reading, 2 cr.
Curric 369, The Teaching of Language Arts (with Children’s Literature infused) 2 cr. (Together with Curric 368 meets Com B requirement).
Curric 367, Practicum (Literacy), 3 cr.
RPSE 466 Diversity in Special Education, 3 cr.
Curric 375 The Teaching of Reading, 1 cr.
Curric 375 The Teaching of Language Arts, 1 cr.

Semester 2- Spring- Junior- 14 Credits

RPSE 473 Management: Students with Learning and Behavioral Disabilities, 3 cr.
RPSE 465 Language and Reading Instruction for Students with Disabilities, 4 cr.
RPSE 475 Practicum (Inclusive Classroom), 3 cr.
Curric/RPSE 506 Strategies for Inclusive Schooling, 3 cr.
RPSE 401 Augmentative and Alternative Communication and Assistive Technology for Students with Disabilities, 1 cr.
(offered in summer 2016 if preferred)

Testing Requirements Year One

Wisconsin Test of Basic Skills
Provide evidence in program application that you have met this requirement.

When: Prior to program admission.

Praxis II Exam (Middle School Content Knowledge)
Students must have minimum score of 146 to be eligible for a Wisconsin teaching license.
See: http://www.education.wisc.edu/soe/pk-12-education/pathways-to-licensure/student-testing-and-assessment

When: Take exam as soon as possible upon admission to the program. Students must have a passing score prior to beginning student teaching (4th semester of the program.)

WFORT (Wisconsin Foundations of Reading Test)
Students must have a minimum score of 240 to be eligible for a Wisconsin teaching license.
See: http://www.education.wisc.edu/soe/pk-12-education/pathways-to-licensure/student-testing-and-assessment

When: Immediately after completion of RPSE 465 (summer after second semester in program).
Professional Sequence Year Two

Semester 3- Fall- Senior- 17 Credits

**RPSE 464** Diagnosis, Assessment and Instructional Planning in Special Education, 4 cr.

**Curric 372** Teaching Science, 3 cr.

**Curric/ RP&SE 365** Teaching Mathematics in Inclusive Settings, 4 cr.

**Curric 371** Teaching Social Studies, 3 cr.

**Curric 373** Practicum (Math and Science), 3 cr.

Semester 4- Spring- Senior- 17 Credits

**Curric 464** Student Teaching in the Elementary School, 7 cr,

**RPSE 477** Special Ed Student Teaching MC-EA (full-day student teaching following the school district calendar), 7 cr.

**Curric 463**, Student Teaching Seminar, 1 cr. (or **Curric 675**, 1 cr. seminar K-Middle School Teaching if Curric 463 not offered)

**RPSE 467**, Elementary Student Teaching Seminar, 1 cr.

**RPSE 402** Methods in Teaching Functional Skills, 1 cr. (offered in summer 2016 if preferred)

Additional Graduation Requirements and DARS

See: [www.education.wisc.edu](http://www.education.wisc.edu). Choose Academics>Undergraduate Students>Academic Programs: Elementary Education.

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**Testing Requirements Year Two**

**Tuberculin Skin (TB) Test**

Students must have a negative TB test result before student teaching. TB tests are available at [UHS](https://uhs.wisc.edu). Save a copy of results for your records. If you have any questions, contact Ricki Benton at EAS at [ricki@education.wisc.edu](mailto:ricki@education.wisc.edu) (608) 262-4918

**When:** TB test results should be submitted to Education Academic Services within 90 days before you begin student teaching. Most students have the test at the end of the 2nd semester of the program.

**Ed TPA**

The edTPA is a subject-specific, performance-based assessment for pre-service teacher candidates. Evidence of teaching proficiency in planning, engagement and instruction, and assessment is drawn from a subject-specific learning segment, 3-5 lessons from a unit of instruction. Assessment artifacts include video clips of instruction, lesson plans, student work samples, analysis of student learning, and reflective commentaries. After August 31, 2015 initial license candidates must **TAKE** the edTPA as part of their student teaching, and after August 31, 2016, initial license candidates will be required to **PASS** the edTPA before they can be recommended for licensure.

**When:** Preparation for and completion of the edTPA is incorporated into the 3<sup>rd</sup> and 4<sup>th</sup> semester student teaching and seminars. If you have any questions, contact: Diana Becker [diana.becker@wisc.edu](mailto:diana.becker@wisc.edu)

**Portfolio**

The electronic portfolio is developed by students to demonstrate through outcome-based evidence that they have met the Teacher Education Standards. Students beginning the Special Education program in fall 2014 and later will demonstrate that they have met the New Teacher Education Standards through the edTPA process (above).

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Apply for your teaching license at the end of the fourth semester of the program!

**Step 1:** Notify Education Academic Services that you plan to apply for your teaching license before the end of the fourth semester of the program.

[https://uwmadison.qualtrics.com/SE/?SID=SV_0PrtwPam ap4D7Uh](https://uwmadison.qualtrics.com/SE/?SID=SV_0PrtwPam ap4D7Uh)

**Step 2:** Upon completion of student teaching, submit your license application to the Wisconsin Department of Public Instruction through their Educator Licensing Online system. See: [http://www.education.wisc.edu/soe/pk-12-education/pathways-to-licensure/educator-licensing](http://www.education.wisc.edu/soe/pk-12-education/pathways-to-licensure/educator-licensing)

To see a Degree Audit Report (DARS), go to: [https://registrar.wisc.edu/dars_student.htm](https://registrar.wisc.edu/dars_student.htm)

**Program Planning Questions? Contact:**

Virginia Waddick [vwaddick@education.wisc.edu](mailto:vwaddick@education.wisc.edu) or Heather Dahl [heathersdahl@gmail.com](mailto:heathersdahl@gmail.com)