Rehabilitation Psychology & Special Education
University of Wisconsin – Madison

Call for Applications
Academic Year 2016-2017
Graduate Assistant Positions

Please apply by submitting a) **letter of interest** indicating qualifications, b) a completed copy of the 2016-2017 TA Application form, and c) current curriculum vitae or **resume**. Preference is given to qualified applicants enrolled full-time in the Ph.D. program in RPSE. Qualifications considered will be teaching experience, academic preparation and professional experience relevant to the specific course content and responsibilities, and past performance as a teaching assistant, if applicable.

Submit application material to:

Jacob Leonard
Rehabilitation Psychology & Special Education
University of Wisconsin-Madison
431C Education Building
1000 Bascom Mall
Madison, WI 53706

Or email to: jacob.leonard@wisc.edu

**APPLICATION DEADLINE: 3/29/16, 2016– 5:00 p.m.**

Appointments are made based on qualifications for the positions, availability to perform duties, student’s history of funding, prior commitments for funding by department/university, and satisfactory progress toward degree.
Academic Year 2016-2017
Teaching Assistant Vacancies

Specific duties are subject to change.
Positions are subject to funding and budgetary constraints—**not all positions will be funded**.
Qualifications: Graduate student in Rehabilitation Psychology and Special Education.

Fall Session 2016-2017
AUGUST 29, 2016 – JANUARY 12, 2017

194-200: Issues in Special Education
(25%) Designed for students interested in learning about special education, particularly careers in this field. Course will provide information on the history and evolution of special education and special educator’s roles. The course meets on Tuesdays from 2:25-5:25pm and will be taught by Professor Taucia Gonzalez.

194-300: Individuals with Disabilities, Section 001
(25%) This class is an overview of the characteristics and problems of exceptional children and youth. It covers definition and classification systems, etiology of handicapping conditions, educational services, and adult adjustment as well as current controversies and future trends. The course meets on Mondays from 2:25-5:25pm and will be taught by Professor Kimber Wilkerson.

194-300: Individuals with Disabilities, Section 002
(25%) The class is an overview of the characteristics and problems of exceptional children and youth. It covers definition and classification systems, etiology of handicapping conditions, educational services, and adult adjustment as well as current controversies and future trends. The course meets on Wednesdays from 4-7pm and will be taught by Professor Cheryl Hanley-Maxwell.

194-330: Behavioral Analysis: Person-Disability
(25%) This course covers children with exceptional learning and behavior characteristics (contrasting views and practices); a humanistic behavioral approach; development and evaluation of behavior change programs, classification and foundations of exceptional learning and behavior characteristics, and facilitating behavior change in different settings. The course meets on Tuesdays from 2:25-5:25pm and will be taught by Professor Andrea Ruppar.

194-402: Methods in Teaching Functional Skills
(25%) A teaching assistant is needed for this online course. The course covers applied knowledge and skills for functional assessment and applied behavior analysis in the design and implementation of an individualized, functional curriculum for students with moderate to profound intellectual disabilities and autism spectrum disorders. Previous experience with this content is required. Doctoral Students will be offered the opportunity to teach this course.
194-403: Promoting Adolescent Literacy for Students with Disabilities
(25%) A teaching assistant is needed for this online course. The course covers planning and providing reading and language instruction for adolescents with disabilities. Previous experience with this content is required. Doctoral Students will be offered the opportunity to teach this course.

194-405: Current Topics in Special Education
(25%) A teaching assistant is needed for this online course. The course covers current topics in special education. Previous experience with this content is required. Doctoral Students will be offered the opportunity to teach this course.

194-464: Diagnosis, Assessment, and Instructional Planning in Special Education
(25%) This course is an introduction to assessment terms and tools used to assist in the identification and diagnosis of students with disabilities, and provide the skills necessary to collect and use assessment data to promote the successful outcomes in core academic instruction for students with disabilities. This course meets on Thursdays from 4:30-7pm and will be taught by Lecturer Tonja Gallagher.

194-466: Diversity in Special Education
(25%) This course is an introductory overview of special education for culturally and linguistically diverse (CLD) learners with disabilities. This course meets on Mondays from 4:30-7pm and will be taught by Professor Aydin Bal.

194-467: Elementary Student Teaching Seminar
(25%) This course addresses professionalism, research and problem solving, assessment, and collaborative skills relevant to the elementary special education student teaching placement. This course meets on Mondays from 4:15-6:15pm and will be taught by Faculty Associate Heather Dahl.

194-477: Special Education Student Teaching: Middle Childhood - Early Adolescence
(25%) Full time student teaching in an approved placement with a qualified cooperating teacher serving students with disabilities in any of grades K-8, supervised by a qualified university supervisor. Placement schedule follows the host school district calendar. This course will be supervised by Faculty Associate Sara Bringman.

194-500: Rehabilitation-Counseling Psychology: Foundations
(25%) The course discusses history, philosophy, principles, legislation, and development of vocational rehabilitation; organizational structure and objectives of the principal community agencies. This course meets on Tuesdays from 2:25-5:25pm and will be taught by Professor Brian Phillips.
194-501: Rehabilitation-Counseling Psychology: Applications section 001
(25%) This course is an introduction to rehabilitation and human service programs for people with disabilities and other special needs, with an emphasis on communication relevant to professional service, particularly writing. This course meets Wed. from 9am-12pm and will be taught by TBD.

194-501: Rehabilitation-Counseling Psychology: Applications section 002
(25%) This course is an introduction to rehabilitation and human service programs for people with disabilities and other special needs, with an emphasis on communication relevant to professional service, particularly writing. This course meets on Wednesdays from 1-4pm and will be taught by TBD.

194-505: Biological, Psychosocial, and Vocational Aspects of Disabilities Section 1
(25%) This course discusses disability in society, including biological, psychological, and vocational aspects. This course meets on Mondays from 2:25-5:25pm and will be taught by TBD.

194-540: Assessment Adults-Disabilities
(25%) This course teaches assessment of the vocational status and potential of people who have disabilities, with paper and pencil and situational-performance tests. This course meets on Tuesdays from 9-11:45am and will be taught by TBD.

194-550: Medical Aspects of Disability
(25%) This course teaches medical and psychiatric care and rehabilitation; physical restoration; etiology, prognosis and therapy of common disabling conditions. This course meets Thursdays from 11:00am- 1:45pm in room 2121 Health Sciences Learning Center and will be taught by Faculty Associate Susan Wiegmann.

194-560: Psychosocial Aspects of Chronic Illness and Disability
(25%) Provides a Bio-psycho-social approach to the dynamics of coping and adjustment to disability and chronic illness and investigates the effects of prevailing societal attitudes towards persons with disabilities and strategies for attitude change. This course meets on Thursdays from 2:25-5:25pm and will be taught by TBD.

194-630: Internship-Rehabilitation Psychology or Special Education Section 019 (A).
(25%) This course is a practicum experience in state or community agencies or in public school programs serving individuals with physical, cognitive, emotional, learning, social or behavioral problems. This course meets on Mondays from 1-2pm and will be supervised by Faculty Associate Susan Wiegmann.
194-630: Internship-Rehabilitation Psychology or Special Education Section 019 (B).
(25%) This course is a practicum experience in state or community agencies or in public school programs serving individuals with physical, cognitive, emotional, learning, social or behavioral problems. This course meets on Mondays from 1-2pm and will be supervised by Faculty Associate Susan Wiegmann.

194-630: Internship-Rehabilitation Psychology or Special Education Section 020
(25%) This course is a practicum experience in state or community agencies or in public school programs serving individuals with physical, cognitive, emotional, learning, social or behavioral problems. This section is associated with course 501 which will be taught by TBD.

194-630: Internship-Rehabilitation Psychology or Special Education Section 021 (A).
(25%) This course is a practicum experience in state or community agencies or in public school programs serving individuals with physical, cognitive, emotional, learning, social or behavioral problems. This course meets on Wednesdays from 8-9am and will be supervised by Faculty Associate Susan Wiegmann.

194-630: Internship-Rehabilitation Psychology or Special Education Section 021 (B).
(25%) This course is a practicum experience in state or community agencies or in public school programs serving individuals with physical, cognitive, emotional, learning, social or behavioral problems. This course meets on Wednesdays from 8-9am and will be supervised by Faculty Associate Susan Wiegmann.

194-810: Rehabilitation Counseling Psychology-Techniques
(25%) Counseling tools and techniques as used in the rehabilitation process with disabled or disadvantaged persons; use of counseling theory and techniques, diagnostic procedures and the decision-making process, and relationships within a multi-disciplinary team. This course meets from Wednesdays from 2:25-5:25pm and will be taught by Professor David Rosenthal.

194-860: Rehabilitation Counseling Psychology-Clinical Practice: Section 001 (A).
(25%) This is a concurrent seminar for clinical practice students in 880, 890, and 900 or 910. This course meets on Wednesdays from 4-5:15pm will be taught by Professor Emeritus Norm Berven.

194-860: Rehabilitation Counseling Psychology-Clinical Practice: Section 001 (B).
(25%) This is a concurrent seminar for clinical practice students in 880, 890, and 900 or 910. This course meets on Thursdays from 1-2:15pm and will be taught by Professor Susan Smedema.

194-880: Rehabilitation Counseling Psychology- Supervised Practicum I
(25%) Practical experience in counseling handicapped persons. The course will be taught by Professor Susan Smedema.
194-890: Rehabilitation Counseling Psychology- Supervised Practicum II
(25%) Practical experience in counseling handicapped persons. The course will be taught by Professor Susan Smedema.

194-900: Rehabilitation Counseling Psychology- Supervised Practicum III section 018
(25%) Practical experience in counseling handicapped persons. The course will be taught by Professor Emeritus Norman Berven.

194-910: Rehabilitation Counseling Psychology-Internship
(25%) This course is a full-time supervised experience in a rehabilitation setting. Activities include: the work of the counselor on the job; the work of the counselor educator in supervision; research activity; counselor coordinator on the job. This course will be taught by Professor Emeritus Norm Berven.

194-980: Adult Cognitive Assessment
(25%) This course covers the administration, scoring and interpretation of measures of adult intelligence; introduction to neuropsychological and other cognitive assessment approaches; discussion of issues and applications in rehabilitation practice. This course meets on Wednesdays from 9-11:45am and will be taught by Professor Tim Tansey.

Spring Session 2016-2017
JANUARY 13, 2017 – MAY 28, 2017

194-300: Individuals with Disabilities, Section 001
(25%) This class is an overview of the characteristics and problems of exceptional children and youth. It covers definition and classification systems, etiology of handicapping conditions, educational services, and adult adjustment as well as current controversies and future trends. The course will be taught by Professor Kimber Wilkerson.

194-300: Individuals with Disabilities, Section 002
(25%) This class is an overview of the characteristics and problems of exceptional children and youth. It covers definition and classification systems, etiology of handicapping conditions, educational services, and adult adjustment as well as current controversies and future trends. The course will be taught by Professor Aydin Bal.

194-330: Behavioral Analysis: Person-Disability
(25%) Children with exceptional learning and behavior characteristics (contrasting views and practices); a humanistic behavioral approach; development and evaluation of behavior change programs, classification and foundations of exceptional learning and behavior characteristics, and facilitating behavior change in different settings. The course meets Tuesdays and Thursdays from 9:00-11:45am and will be taught by Professor Andrea Ruppar.
194-401: Augmentative and Alternative Communication and Assistive Technology for Students with Disabilities
(25%) Covers theoretical foundations for the assessment and selection of assistive technology and augmentative and alternative communication (AAC) for students with significant disabilities. Doctoral Students will be offered the opportunity to teach this course.

194-404: Teaching Science & Social Studies
(25%) Prepares future special educators to plan and provide Science and Social Studies instruction to a broad range of students with disabilities. Doctoral Students will be offered the opportunity to teach this course.

194-465: Reading Instructions for Students with Disabilities
(25%) Designed to prepare future special educators to plan and provide language and reading instruction to a broad range of students. This course meets Wednesdays 2:25-5:25 and will be taught by Professor Taucia Gonzalez.

194-468: Secondary Student Teaching Seminar
(25%) Course addresses professionalism, research and problem solving, assessment, and collaborative skills relevant to the secondary special education student teaching placement. Details TBD.

194-472: Methods in Transition & Vocational Education.
(25%) Provides information and methods necessary to provide individualized programming in transition and vocational education for students with disabilities, grades six through twelve. The course will be taught by Professor Bonnie Doren.

194-473: Management: Students with Learning and Behavioral Disability.
(25%) Topics and issues regarding the educational management of students with learning and behavioral disabilities in grades kindergarten through twelve. This class meets Thursdays 2:25-5:25pm with Professor Kimber Wilkerson.

194-478: Special Education Student Teaching: EA-A.
(25%) A minimum of 600 hours per semester required. An approved placement with a qualified cooperating teacher and supervised by a teacher certified in special education (intellectual disabilities, behavioral/emotional disabilities, learning disabilities). Approved placement for students in grades six through twelve. Details TBD.
194-501: Rehabilitation-Counseling Psychology: Applications Section 001
(25%) Introduction to rehabilitation and human service programs for people with disabilities and other special needs. Emphasis on communication relevant to professional service, particularly writing. Details TBD.

194-501: Rehabilitation-Counseling Psychology: Applications Section 002
(25%) Introduction to rehabilitation and human service programs for people with disabilities and other special needs. Emphasis on communication relevant to professional service, particularly writing. Details TBD.

194-630: Internship-Rehabilitation Psychology or Special Education Section 001 (A).
(25%) Practicum experience in state or community agencies or in public school programs serving individuals with physical, cognitive, emotional, learning, social or behavioral problems. Details TBD.

194-630: Internship-Rehabilitation Psychology or Special Education Section 001 (B).
(25%) Practicum experience in state or community agencies or in public school programs serving individuals with physical, cognitive, emotional, learning, social or behavioral problems. Details TBD.

194-630: Internship-Rehabilitation Psychology or Special Education Section 002 (A)
(25%) Practicum experience in state or community agencies or in public school programs serving individuals with physical, cognitive, emotional, learning, social or behavioral problems. Details TBD.

194-630: Internship-Rehabilitation Psychology or Special Education Section 002 (B)
(25%) Practicum experience in state or community agencies or in public school programs serving individuals with physical, cognitive, emotional, learning, social or behavioral problems. Details TBD.

194-630: Internship-Rehabilitation Psychology or Special Education Section 020
(25%) Practicum experience in state or community agencies or in public school programs serving individuals with physical, cognitive, emotional, learning, social or behavioral problems. This section is associated with course 501 which will be taught by TBD.

194-710: Multicultural Issues in Special Education
(25%) This course is designed to engage participants in an exploration and discussion of issues and trends in special education as relates to the diversity of populations, based on race/ethnicity, socioeconomic backgrounds, disability label, gender, language dominance, etc., receiving special education. The course will be taught Mondays 4:30 -7:00pm by Professor Aydin Bal.

194-725: Multicultural Issues in Special Education
(25%) This course covers the basic aspects of career development and job placement for people with disabilities. Details TBD.
194-840: Group Procedures
(25%) This course explores theory, technique, and supervised practice in conducting group counseling and related procedures with persons with physical and mental handicaps. Details TBD.

194-860: Rehabilitation Counseling Psychology-Clinical Practice: Section 089 (A) Seminar
(25%) Concurrent seminar for clinical practice students in 880, 890, and 900 or 910. Details TBD.

194-860: Rehabilitation Counseling Psychology-Clinical Practice: Section 089 (B) Seminar
(25%) Concurrent seminar for clinical practice students in 880, 890, and 900 or 910. Details TBD.

194-890: Rehabilitation Counseling Psychology-Supplemental Practice 2
(25%) Practical experience in counseling handicapped persons. Details TBD.

194-910: Rehabilitation Counseling Psychology-Internship
(25%) Full-time supervised experience in a rehabilitation setting. Activities include: the work of the counselor on the job; the work of the counselor educator in supervision; research activity; counselor coordinator on the job. Details TBD.

NOTE: Positions are subject to funding and budgetary constraints - not all positions will be funded.